DOCUMENT RESUME

ED 168 285 EC 114 409

AUTHOR	Nesbitt, John A.
TITLE	Professional Advocacy at the National Level in Physical Education and Recreation for Handicapped Children. 1976-77 Report of the President of the National Consortium on Physical Education and Recreation for the Handicapped.
INSTITUTION	Iowa Univ., Iowa City. Recreation Education Program.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	77
GRANT	G007501219
NOTE	81p.; For related information, see ED 132 793-803; ED 143 176; ED 154 593; EC 114 401-408; Best copy available
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	*Child Advocacy; Handicapped; *Handicapped Children; *National Organizations; *Physical Education; *Recreation
IDENTIFIERS	*NCPERH Program

ABSTRACT

The last in a series of reports (EC 114 401-409) on recreation for handicapped persons reviews the history and current role of the National Consortium on Physical Education and Recreation for the Handicapped (NCPERH), a national advocacy organization. Information on advocacy in the national scene covers such aspects as the White House Conference on Handicapped Individuals, the U.S. Senate Subcommittee on the Handicapped, the President's Commission on Olympic Sport, and the National Recreation and Park Association. Committees, officers, and activities of NCPERH are described. The bulk of the document is composed of 10 appendixes, including agendas of board meetings and conferences. (CL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED168285

NATIONAL CONSORTIUM ON PHYSICAL EDUCATION AND RECREATION FOR THE HANDICAPPED

President

Dr. John A. Nesbitt, Professor and
Coordinator of Research and
Advanced Studies
Recreation Education Program
The University of Iowa
Iowa City, IA 52242
(319) 353-6808

Washington Office

National Consortium on Physical
Education and Recreation for the
Handicapped
NEA Building, Suite 610E
1201 16th Street, N.W.
Washington, D.C. 20036
(202) 833-4221

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Professional Advocacy at the National Level in Physical Education and Recreation for Handicapped Children

1976-77 Report of the President

of the

National Consortium on Physical Education and Recreation for the Handicapped

by

John A. Nesbitt

Recreation Education Program

THE UNIVERSITY OF IOWA

Iowa City, Iowa 52242

1977

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

John A. Nesbitt

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

EC 114469

CONTENTS

I. The National Effort - Past, Present and Future 1

II. The National Scene 4

Presentation on PER Before National Advisory Committee for Handicapped
National Advisory Committee on the Handicapped Discontinued
White House Conference on Handicapped Individuals
U.S. Senate Subcommittee on the Handicapped
U.S. House Subcommittee on Select Education
Sports and the Handicapped
The National Recreation and Park Association, Its Branches, the American Alliance for Health, Physical Education and Recreation and Its Divisions
The Iowa Delegation

III. NCPERH National Program and Service 10

Professional Conferences
Newsletters
Special Training Project
Surveys
Position Statements on P.L. 94-142
Officers and Committees

IV. Closing Comments 13

APPENDICES

A Officers and Committees, 1976-77

B Board Meeting, Conference and Committee Activities, October 15-16, 1977, Boston, Massachusetts

C Board Meeting, Business Meeting and Workshop, March 23-24, 1977, Seattle, Washington,

D Board Meeting, Annual Business Meeting and Conference, July 28-30, 1977, Kansas City, Missouri

E Addresses of Officers, Committees and Lecturers, 1976-77

F Project Update, A Training Program in Special Physical Education for State Education Agency Directors of Physical Education and Special Education

G Treasurer's Report, July 25, 1977 and Special Training Project Negotiated Budget, 1977-78

H Letter to Colleagues in Physical Education and Recreation from Melville J. Appell, RPB-BEH, Department of Health, Education and Welfare, Office of Education, Bureau of Education for the Handicapped, July 20, 1977.

I Special Washington Report, July 1977.

J Paper, "Educating the Handicapped Child for Leisure Fulfillment," Part III, Teamwork at the National Level in Recreation for Handicapped Children and P.L. 94-142 - A Report on Exchange and Cooperation in Developing Recommendations for Rules on Recreation as a Related Service by John A. Nesbitt

Professional Advocacy at the National Level in Physical Education and Recreation for Handicapped Children - Past, Present and Future

by

John A. Nesbitt, President, 1976-77
National Consortium on Physical Education and Recreation for Handicapped

I. The National Effort - Past, Present and Future

The National Consortium is composed of educators and researchers in physical education and recreation for handicapped who are affiliated with 35 colleges and universities as well as major national professional societies in the United States. The basic goal of the National Consortium is to advance professional education, research and programs for the nation's eight million handicapped school age children. Functionally, the National Consortium conducts a series of annual national conferences, publishes curriculum and research materials and prepares position papers on major national problems and issues.

As members of the National Consortium take stock of physical education and recreation for handicapped there is great optimism. The Federal Physical Education and Recreation for Handicapped Children Program now provides $2 million annually for training, research and special projects, approximately two-thirds directed to physical education, one-third to recreation. The new Federal Regulation for Public Law 94-142 serves to mandate physical education as a basic service and recreation as a related service. This is an enormous advance for physical education and an important step for recreation. As we conclude the National Consortium's second year as a national organization, we see many accomplishments.

Past

In years past, we have not had a national, ongoing, professional advocacy organization directed specifically to the physical education and recreation needs of handicapped children. In fact, we have lacked this type of national effort in relation to a number of specific disease or disability groups such as physically handicapped, mentally ill, developmental disabilities and so on.

The National Consortium and its program were triggered by, first, the passage of legislation on physical education and recreation for handicapped children introduced by Senator Ted Kennedy and, in turn, the initiation of a program in physical education and recreation by the Bureau of Education for the Handicapped. Those of us working for the goals of the National Consortium are indebted to Senator Kennedy and the Bureau.

Over the last 20 years, the development of recreation and leisure programs and services in general throughout the nation have suffered from the leadership and advocacy vacuum that has existed at the national level. I have seen Federal program after Federal program devoted to the needs of

the aging, devoted to the needs of the adult disabled and so on fall far short of even limited recreation and leisure expectations for clients because of the general lack of advocacy and direction at the national level.

Over the last six years, the National Consortium and its precursor, the National Ad Hoc Committee on Physical Education and Recreation for Handicapped Children, has performed its national role in an exemplary manner. The beneficiaries of this national service are the handicapped children in our schools and communities who now have at least the chance to obtain physical education and recreation service.

In my view, there is an important principle to be learned from the experience of the National Consortium. Individuals and organizations that are interested in advancing equal rights, normalization and personal fulfillment in and through leisure and recreation of people who are handicapped might well consider forming Special Committees or National Organizations as a means towards those goals. A word of caution: the focus of the group must be limited and clear. Many related efforts that we see at the present attempt to be 'all things to all people' and suffer ultimately from being 'nothing specific to anyone.'

The irony that must be recognized is that, relative to recreation and leisure fulfillment for people who are handicapped, there is an enormous need, there is a grass roots delivery system through parks, schools and insitutions, and there is a knowledgeable support group consisting of professionals, volunteers and parents. The element that has been lacking is the development of leadership and grass roots constituency. I hope that we are moving closer to the day when we will see a number of cohesive national efforts.

Present

Along with every member of the National Consortium on Physical Education and Recreation for Handicapped, I take deep professional satisfaction in the fact that enormous gains have been made in physical education and recreation over the last ten years. The Physical Education and Recreation Program of the U.S. Bureau of Education for the Handicapped has grown from $600,000 in 1969 to over $2,000,000 in 1977.

What are we achieving through this Program?

1. Extraordinary development in professional preparation curriculum and training has been provided. We are now preparing the best qualified graduate students in physical education and recreation in the nation. We have been able to recruit top students from undergraduate curricula and through stipend support, it has been possible for them to pursue special preparation. Today, adapted physical education and therapeutic recreation service curricula are from 10 to 15 years ahead of their respective fields. Without the Bureau's Physical Education and Recreation Program, this would not be the case. Further, adapted physical education and therapeutic recreation service have benefitted immensely from the cooperation and exchange

that has taken place with special education. In my opinion, special education has developed the best professional preparation curricula in the entire field of education. Thus, adapted physical education and therapeutic recreation service have gained doubly. It goes without saying that these students are being placed upon graduation and that they are doing outstanding work.

2. The physical education and recreation for handicapped research supported by the U.S. Bureau of Education for the Handicapped is the foremost guided effort of this type in the nation. I believe that the projects that are being supported are contributing directly and indirectly to a major upgrading of the body of knowledge in therapeutic recreation service. This has been a source of encouragement over the last 10 years.

Mr. Melville J. Appell has prepared a special report on the Bureau's research as it relates to physical education and recreation. I wish to express the National Consortium's appreciation to the Bureau and Mr. Appell for this very helpful report. (See Appendix H.)

3. Special Projects funded by the Bureau have provided support for some of the most innovative and important training and program developments that have taken place in the last 25 years in recreation for handicapped.

Generally, in comparing the input and output of the Training, Research and Special Projects in physical education and recreation for handicapped of the Bureau of Education for the Handicapped with all other Federal programs over the last 25 years, the Bureau gets an 'excellent' rating and many other agencies get 'fair' or 'poor' ratings. Specifically, I am referring to the activities in recreation for handicapped or therapeutic recreation service sponsored by the Commission on Aging, Developmental Disabilities, Vocational Rehabilitation Administration, National Institute for Mental Health, Social Security, and more recently, the National Endowment for the Arts. Of course, Federal agencies such as the Bureau of Outdoor Recreation and the National Park Service IN THE PAST have done an adroit job of avoiding even the suggestion that they had an obligation to serve ALL Americans including the handicapped. (Presently, there are promising signs that NEW LEADERSHIP is at the helm and we have commitments to attempt to respond.)

Future

The future holds great promise for the education of handicapped children. The future also holds promise for physical education and recreation for handicapped children. Public Law 94-142 is one of the great legislative acts of the Twentieth Century. It advances a philosophy and methodology as well as legal and funding commitments that will revolutionize the delivery of special education and related services for handicapped children. And, these actions will, in turn, revolutionize the contribution that people who are handicapped will make to our society.

The theme of this year's Annual Meeting is, "The Next Five Years -- Looking Forward." The aim of this national meeting is to review the past, study the present and anticipate the future.

II. The National Scene

Presentation on PER Before National Advisory Committee for Handicapped

The National Advisory Committee for the Handicapped has advised the Bureau of Education for the Handicapped for a number of years and annually has published important documents which have served to deal broadly with needs and possible solutions to the broad national needs of handicapped children.

We were most pleased that the National Advisory Committee for the Handicapped saw fit last spring to devote its three-day meeting, May 10 to 12, entirely to physical education and recreation for handicapped children. Presentations were made before the committee on physical education, recreation and leisure education. The report of this meeting has been drafted. I have reviewed the report and made a number of recommendations to the Committee regarding the inclusion of recreation information and guidelines. I will keep the National Consortium Membership informed of developments as they occur. We hope that the Committee will issue a report which reflects the status of physical education and recreation for handicapped children as well as needs and issues that are paramount at the present time.

National Advisory Committee on the Handicapped Discontinued

The National Advisory Committee on Handicapped, which served as an advisory body to the Bureau of Education for the Handicapped, has been discontinued. I recommended in March in testimony before the Senate Subcommittee on the Handicapped that the Committee be continued. In fact, the Committee has done an excellent job of channeling insights, new ideas and reactions to the Bureau and Commissioner Martin.

Consortium Members will recall that in the past I have requested that the National Advisory Committee on Physical Education and Recreation for the Handicapped be reinstated. This has not been possible. As matters stand at the present time, the Bureau of Education for the Handicapped is forced to function without the benefit of the National Advisory Committee for the Handicapped or special committees such as the National Advisory Committee on Physical Education and Recreation for Handicapped.

The net result is that the roles and functions performed by the National Consortium on Physical Education and Recreation for Handicapped become doubly and triply important. The National Consortium and groups such as the National Consortium must take on themselves the responsibility of providing basic information on needs to the Bureau, the U.S. Office of Education and the Secretary of the Department of Health, Education and Welfare.

I would alert Members of the Consortium to the fact that with the loss of the National Advisory Committee for the Handicapped, the Bureau also lost a major means of obtaining consumer input and reaction as the Committee included handicapped parents, consumers and professionals. Some means must be found to replace this consumer input, particularly as it relates to recreation for handicapped.

White House Conference on Handicapped Individuals

The implementation of the White House Conference on Handicapped Individuals may well usher in a new era of consumerism and advocacy in all Federal programs for handicapped. In general, recreation and leisure was very evident during the course of the three-day conference.

Copies of the special report that I wrote on the Conference are available by writing the President's Committee on Employment of the Handicapped, Washington, D.C. 20210.

I would draw attention to five resolutions that were passed by various groups at the White House Conference.

* Leisure Equality for Handicapped. (May 24)
* Bureau of Outdoor Recreation and the Handicapped. (May 25)
* Federal Funding for Local Recreation for Handicapped. (May 25)
* Recreation Facility Accessibility for Handicapped. (May 25)
* Federal Leisure Enfranchisement for the Handicapped. (May 26)

Leisure is still often perceived as a secondary social need or problem by too many handicapped spokespersons, the public and service providers. However, recreational and cultural opportunity were among major social concerns addressed by the Conference.

The two one-day sessions dealing with leisure, that is the Recreation Workshop and the Cultural Workshop, dealt with a number of problems of definition, delivery, unmet needs and goals - but, all from a consumer point of view. There were 175 recommendations in the Recreation and Cultural Workshops prepared by the White House Staff based on the state and territorial recommendations.

The following general conclusions are drawn from the report on the White House Conference.

1. Leisure fulfillment for the nation's 35 million handicapped was recognized as important.

2. Community recreation for handicapped is expanding and many important new models are being demonstrated.

3. Leisure for handicapped consumerism and advocacy are increasing.

4. There is the possibility that Federal legislators will introduce additional legislation directed specifically to recreation for handicapped and we can anticipate new Federal programs which address the handicapped's 170 million daily hours of enforced leisure.

5. The "therapy" or "institutional" approaches to recreation handicapped may soon be replaced by a "client-participant" approach.

6. We can anticipate for recreation for the handicapped from the Federal government the following.

- services and programs from the Bureau of Outdoor Recreation and National Park Service
- increased support from the Vocational Rehabilitation Administration, Developmental Disabilities, Bureau of Education for the Handicapped, etc.
- long-range Federal technical assistance
- Federal enforcement of regulations affecting aaccessibility and employment related to recreation for handicapped

7. The recreation, arts and leisure related program and services of the U.S. President's Committee on Employment of the Handicapped and its Subcommittee on Recreation and Leisure coincides closely with the goals and expectations of the delegates to White House Conference on Handicapped Individuals.

8. The National Consortium on Physical Education and Recreation for Handicapped, as a professional organization, has goals and activities which are compatible with and supportive of Conference Delegate views and aspirations; but, there is clearly a void or vacuum in basic recreation for handicapped consumer representation at the national level.

9. The Bureau of Education for Handicapped emphasis on community recreation for handicapped, on mainstreaming and on normalization, coincides with the recommendations and opinions of Conference Delegates.

10. While there are numerous breakthroughs and advances in recreation, arts and leisure for handicapped, recreation for handicapped has "low priority" on the priority listing of every Federal agency, every national health organization and every voluntary professional organization with rare exception. There is need for a national organization of consumers, advocates and professionals to champion the leisure rights, needs and aspirations of the nation's 35 million handicapped.

U.S. Senate Subcommittee on the Handicapped

Over the last two years, 1976 and 1977, it has been most gratifying to testify before the U.S. Senate Subcommittee on the Handicapped. The Chairman of the Subcommittee is Senator Jennings Randolph, who is one of the major leaders in rehabilitation in the Twentieth Century. The members of the Subcommittee include Senator Tom Eagleton of Missouri, Senator Orrin Hatch of Utah, Senator Robert Stafford of Vermont and Senator Harrison Williams of New Jersey.

The very real understanding and interest of the Senators in recreation and leisure for the handicapped was fully demonstrated by the Senators in their comments and questions. Senator Randolph is "an expert" on recreation for handicapped. He has personally championed the development of a plan to demonstrate recreation and park facilities and

programs for handicapped. Senator Hatch's extensive questioning and comments demonstrated his interest in increasing Federal funding for recreation for handicapped. Senator Stafford is supportive of recreation for handicapped.

I wish also to take this opportunity to thank Mr. Billy Kilmer, who in addition to being a national football hero is also a rehabilitatee and the father of a daughter who has cerebral palsy. Mr. Kilmer joined with us in testifying and advocating recreation for handicapped in 1976.

We in the National Consortium are deeply indebted to the Senate Subcommittee for their interest and support.

U.S. House Subcommittee on Select Education

The U.S. House Subcommittee on Select Education is Chaired by Representative John Brademas of Indiana and includes the following representatives: Edward P. Beard of Rhode Island, Mario Biaggi of New York, Augustus F. Hawkins of California, Cecil Heftel of Hawaii, James M. Jeffords of Vermont, Dale E. Kildee of Michigan, George Miller of California, and Larry Pressler of South Dakota.

We are generally indebted to this Subcommittee, as we are to the Senate Subcommittee, for the full attention that was given to physical education and recreation in the Senate and House Committee Reports related to Public Law 94-142.

During 1977, we are indebted to an old friend of recreation for handicapped, Mr. Harold Russell, the Chairman of the U.S. President's Committee on Employment of the Handicapped, as Mr. Russell carried the recreation banner in the testimony that he gave before the House Subcommittee on Select Education.

You will recall that Mr. Russell personally intervened with the Secretary of Health, Education and Welfare Casper Weinberger in 1973 to get Federal recognition of therapeutic recreation service. This recognition was given in the Secretary's letter of November 9, 1973 to Mr. Russell. (See Appendix J.)

Coming to the aid of recreation for handicapped again this year, Mr. Russell testified in support of the National Consortium and National Recreation and Park Association Position Statement on Public Law 94-142, calling for the inclusion of a clear mandate for recreation in Public Law 94-142 Rules and Regulations.

We deeply appreciate the interest in recreation, leisure and the arts demonstrated by the Subcommittee on Select Education and the efforts of the Chairman, Representative Brademas.

Sports and the Handicapped

In particular, it has been gratifying to witness the outstanding contribution of Senator John Culver of Iowa. As a member of the President's Commission on Olympic Sport, he personally advocated for a special chapter on 'sports and the disabled' and for that chapter's inclusion in The President's Commission on Olympic Sport Final Report. Further, he personally testified before the U.S. Senate Subcommittee on the Handicapped, advocating the development of sports and recreation programs for the handicapped.

Senator Culver, along with Senator Ted Stevens of Alaska and Senator Dick Stone of Florida, introduced Senate Bill 2036 entitled, "Amateur Sports Act of 1977." The U.S. Olympic Committee holds a Federal Charter, and this act serves to amend that charter in accord with the findings of the President's Commission on Olympic Sports. In particular, the 1977 Bill includes as one of the purposes of U.S. Olympic Committee, "to encourage and provide assistance to programs and competition for handicapped persons." Further, the new charter provides that within the national governing bodies of the U.S. Olympic Committee for individual sports, there be fair representation of all sports organizations holding competition within those sports. The three Senators' intention and expectation is that the requirements extend to organizations composed of athletes who are handicapped. It is expected that this will be made clear during hearings before the Senate Commerce Committee to which the bill has been referred.

The National Recreation and Park Association, Its Branches, the American Alliance for Health, Physical Education and Recreation and Its Divisions

It is gratifying to report that during 1976-77 there was outstanding coordination and cooperation in the study and development of position statements on Public Law 94-142 among the following organizations:

National Recreation and Park Association
NRPA National Therapeutic Recreation Society
NRPA Council of State Presidents
NRPA Special Affairs Staff
American Alliance for Health, Physical Education and Recreation
AAHPER American Association for Leisure and Recreation
AAHPER Program for the Handicapped

This cooperation is described fully in Appendix J.

It appears that of the 1,600 letters and professional statements that the Bureau of Education for the Handicapped received making recommendations about the final Rules and Regulations for Public Law 94-142, over 100 of them were from professional recreation organizations, practitioners and consumers.

I wish to take this opportunity to express appreciation to both the National Recreation and Park Association and the American Alliance for Health, Physical Education and Recreation for the direct assistance and hospitality that they extended during the year to the National Consortium. Those working through the National Consortium look forward to the continuing exchange of information and assistance.

The Iowa Delegation

I wish to take this opportunity to thank the members of the Iowa Delegation for the assistance that they have provided in behalf of the National Consortium. Each one has willingly given information and assistance: Senator Dick Clark, Senator John Culver, Representative Berkley Bedell, Representative Michael Blouin, Representation Charles Grassley, Representative Tom Harkin, Representative James Leach, and Representative Neal Smith.

III. NCPERH National Program and Service

During 1976-77, the major national programs and services of the National Consortium were as follows.

1. Conducted Professional Exchange Through Three National Meetings of the National Consortium at Which 40 Papers and Reports Were Presented on Physical Education and Recreation for Handicapped Children and Public Law 94-142.
   - October 15-16, 1976, Boston
   - March 23-24, 1977, Seattle
   - July 28-30, 1977, Kansas City

During 1976-77, the conference programs of the National Consortium were the primary responsibility of Dr. David Auxter and Dr. Ernie Lange. They were assisted by Dr. Doris Berryman, Dr. Jerry Fain, Dr. Leon Johnson and Mrs. Grace Reynolds.

The Business Meeting Agendas and Programs citing papers and reports will be found in Appendix B, C and D. A listing of the names and addresses of all individuals presenting reports, papers and lectures will be found in Appendix E. Readers are encouraged to write directly to these individuals to request information.

2. Published Four Issues of the National Consortium Newsletter Which is Distributed Nationally to Members, Interested Individuals, Organizations and Public Agencies.

To obtain information on the National Consortium Newsletter, write the Editor, Dr. John Dunn. (See Appendix E.)

3. Completed the Second Year of a National Training Project Entitled, "A Training Program in Special Physical Education and Special Education" Being Conducted Through a Three Year $150,000 Grant from the U.S. Bureau of Education for the Handicapped.

This project is being conducted under the auspices of the National Consortium through the direct supervision of the Project Management Committee. The Chairman and Members of the Committee are Dr. Leon Johnson, Dr. Ernie Bundschuh, Dr. Lane Goodwin, Dr. Fred Humphrey and Mr. David Park. The BEH Project Officer is Mr. William A. Hillman, Jr. The Project Director and Project Coordinator are, respectively, Dr. William Chasey and Ms. Kay Ellis. For information on the achievements of the Special Training Project, see "Project Update," Appendix F.

4. Members Published the Findings of Two National Surveys on Research in Physical Education and Recreation for Handicapped; and, Recreation Provided to Adult Disabled Being Served by Vocational Rehabilitation.

The report on research was published in the National Consortium Newsletter, Spring 1977, Volume IV, Number III, "Report of Research Committee to the Membership of the Consortium."

The report on the national survey on recreation services provided, supported by the Vocational Rehabilitation Program in conjunction with the rehabilitation of adult disabled, was conducted by Dr. Joe Teaff. Requests for copies of the report may be sent to Dr. Teaff using the address provided in Appendix E.

5. Presented National Consortium Position Statements on Physical Education and Recreation for Handicapped at Public Hearings Held by U.S. Office of Education, the U.S. Architectural and Transportation and Compliance Board and the U.S. Senate Subcommittee on the Handicapped.

A report on the combined activities of the National Consortium, the National Recreation and Park Association and the American Association for Leisure and Recreation from May 1976 to May 1977 was published in the National Consortium Newsletter, Summer 1977 Issue, Volume IV, Number IV, entitled, "Notes on Public Law 94-142." Information is also available from Mr. Barry Tindall of the National Recreation and Park Association. A verbatim transcript of the testimony given October 21, 1977 before the Architectural and Transportation Barriers Compliance Board is available from Mr. Paul Hippolitus, Committee on Recreation and Leisure, U.S. President's Committee on Employment of the Handicapped, Washington, D.C. 20210. The testimony given to the U.S. Senate Subcommittee on the Handicapped may be obtained by writing Senator Jennings Randolph, Chairman, Senate Subcommittee on the Handicapped, 4232 Dirksen Senate Office Building, U.S. Senate, Washington, D.C. 20510.

The National Consortium testimony given at the Hearings on Public Law 94-142 and summary of the recreation profession's cooperative effort is contained in Appendix J.

Officers, 1976-77

I wish to take this opportunity to express appreciation to the following individuals who accepted officer roles and responsibilities for 1976-77.

President-Elect:	Dr. Claudine Sherrill
Past President:	Dr. Leon Johnson
Secretary:	Dr. Stan Labanowich
Treasurer:	Dr. Joan Moran
Board, Recreation:	Dr. Denny Vinton
Board, Recreation:	Ms. Judy Goldstein
Board, Physical Education:	Dr. Mel Evans
Board, Physical Education:	Dr. Louis Bowers

Committees, 1976-77

I wish to express appreciation to the following individuals for their outstanding leadership on various committees and voluntary contribution to the Consortium during 1976-77.

Dr. David Auxter
Dr. Doris Berryman
Dr. Louis Bowers
Dr. Ernie Bundschuh
Dr. John Dunn
Dr. Jerry Fain
Ms. Judy Goldstein
Dr. Lane Goodwin
Dr. Donald Hawkins
Dr. Fred Humphrey
Dr. John Hall
Dr. Leon Johnson
Mr. Jerry Kelley
Dr. Stan Labanowich
Dr. Ernie Lange
Dr. James Little
Mr. David Park
Dr. Carol Peterson
Dr. Lawrence Rarick
Mrs. Grace Reynolds
Ms. Jackie Stanley
Mr. David J. Szymanski
Dr. Joe Teaff

IV. Closing Comments

I want to share my feelings of gratification at the fact that there now exists a committed, informed and active professional body -- the Consortium -- that is in a position to provide professional advocacy for physical education and recreation for handicapped.

I compare the sense of involvement and effectiveness that we have now with the feelings of utter hopelessness that we have often felt over the last twenty years.

By contrast, we were effective in assisting in the drafting of the Regulation for Public Law 94-142. The unfortunate status of recreation for aging in nursing homes is the direct result of our inability professionally to obtain a hearing for leisure needs when regulations were being written. And, we have been very effective in advocating research, training and special projects which now total around $2 million annually. Unfortunately, by comparison, the training, research and demonstration supported through vocational rehabilitation reached a peak in the early 1960's and then declined to its current low. In the main, this was because of the lack of professional advocacy.

The national professional leadership that we have so desperately needed now exists for handicapped children and it is having impact. Unfortunately, many other needs such as adult disabled, mentally ill, mentally retarded and aging go largely unattended.

This is not the time for Consortium Members to become complacent. They must double their efforts at the national level in relation to handicapped children. And, there is a need to share the national experience that has been gained so that other similar efforts may be started in relation to other needs.

If we can continue our progress and development over the next year and the next three years at the pace of the last year and the last three years, then, truly, we will witness real progress.

Appendix A

NATIONAL CONSORTIUM ON PHYSICAL EDUCATION AND RECREATION FOR THE HANDICAPPED

OFFICERS AND COMMITTEES, 1976-77

1976-77	1977-78
President	
Dr. John A. Nesbitt	Dr. Claudine Sherrill
Immediate Past President	
Dr. Leon Johnson	Dr. John A. Nesbitt
President-Elect	
Dr. Claudine Sherrill	Dr. Dennis Vinton
Secretary	
Dr. Stan Labanowich	Dr. John Dunn
Treasurer	
Dr. Joan Moran	Dr. Joan Moran
Board Member - Physical Education	
Dr. Mel Evans	Dr. David Auxter (77-79)
Dr. Lou Bowers	Dr. Lou Bowers (76-78)
Board Member - Recreation	
Ms. Judy Goldstein	Dr. Fred Humphrey (77-79)
Dr. Dennis Vinton	Dr. Lee Meyer (77-78)

NCPERH Staff

Training Project
Director, Dr. William Chasey
Project Coordinator, Ms. Kay Ellis

Legal Counsel/Accountant

Mr. Mark Levey

Officers Retiring, 1976-77

Ms. Judy Goldstein
Dr. Mel Evans
Dr. Stan Labanowich

Members Standing for Office, 1976-77

Mr. Bill Dayton
Dr. Jean Teague
Mr. Dan Kennedy
Mr. Scout Gunn
Dr. Joe Winnick

OFFICERS AND COMMITTEES, 1976-77, cont.

Committee Appointments

BEH Project Management Committee

Leon Johnson, Chairman
Lane Goodwin
Fred Humphrey
Dave Park
Ernie Bundschuh

Constitution and ByLaws

Chairman, President NCPERH
Members, Board of NCPERH

Dues and Membership

Lou Bowers, Chairperson
Dave Compton
Walter Ersing
Scout Gunn
Joe Teaff

History Committee

Leon Johnson

Legislation

Dave Szymanski, Chairperson
Lee Meyer
Claudine Sherrill
Donald Hawkins
Janet Wessel

Needs of Adult Handicapped

Joe Teaff, Chairperson
Carol Peterson
Jerry Jordan
Mel Evans
Leon Johnson
Lane Goodwin

Newsletter

John Dunn, Chairperson
Stan Labanowich
Karen Littman
John Hall

Nominating Committee

Grace Reynolds
Ernie Bundschuh
Jerry Kelley

Program

Dave Auxter, Chairperson
Doris Berryman
Jerry Fain
Ernie Lange

Program Development and Budget

Stan Labanowich, Chairperson
Walter Cooper
Lawrence Rarick
Judy Goldstein
Jean Pyfer

Publications

Judy Goldstein, Chairperson
Allen Dobbins
Joe Winnick

Research

Lawrence Rarick, Chairperson
William Chasey
Fred Humphrey
Raymond Weiss
Mel Appell

Terms of Reference

John Hall, Chairman
James Little

Continued...

Special 1976-77 Committees

NCPERH Position Statement Committee (relative to Public Law 94-142)

Lane Goodwin, Co-Chair for Physical Education
Joe Teaff, Co-Chair for Recreation

Joint Committee on Public Law 94-142

Jacquie Stanley, NRPA Council of State Presidents Representative
Carol Peterson, NTRS Representative
Joe Teaff, National Consortium Representative
Barry Tindall, NRPA Liaison Representative
Dave Park, Washington, D.C. Area Coordinator
John A. Nesbitt, National Coordinator

National Consortium on Physical Education and Recreation
BOARD MEETING, CONFERENCE AND COMMITTEE ACTIVITIES[1]
October 15-16, 1976
Boston, Massachusetts

Theme: Public Law 94-142, Curriculum Development and Career Education

Held in Conjunction with the Annual Congress of the National Recreation and Park Association

Consortium Board Meeting for Boston

Location: Sheraton Boston Hotel
Meet in Claudine Sherrill's hotel suite

Date: October 15, 1976

Time: 8:00 p.m.

Chairperson: President-Elect Claudine Sherrill

Agenda:
a. 1976-77 budget
b. Fiscal management
c. New business
d. Status of Vocational Rehabilitation and Recreation
Dr. Joe Teaff
e. PE and Recreation draft position statements on P.L. 94-142
f. Status of Past President

Consortium Conference Program

Location: Fairfax A Room
Sheraton Boston Hotel

Date: October 16, 1976, 9:00 p.m. to 4:00 p.m.

Coordinators: Dr. Doris Berryman
Mr. Jerry Fain
Dr. Dave Auxter
Dr. Ernie Lange

Open Business Meeting
Dr. Leon Johnson, Past President
1. Review of Bowman's Lodge Meeting
2. Old Business
3. New Business

Interpretation of Public Law 94-142
for Therapeutic Recreation Service
Presentations by
- Dr. Fred Humphrey
- Mr. Dave Park

Discussion/Work Groups
- Each group studied implications of presentations for various settings, situations

Work Group Reports

Therapeutic Recreation Education:
Competency Based Entry Level Curriculum Project
by Mr. Jerry Kelley, Coordinator
BEH Community College Curriculum Project

BEH Project Officer Report
by Mr. William A. Hillman, Jr.

BEH Career Education and
the Handicapped Project
by Dr. David M. Compton

[1]Cooperative Activity: The following took place during the Congress.

Council of State Presidents of NRPA

The Council's agenda included a Resolution to adopt an action plan regarding Public Law 94-142. The plan had been adopted by the New Jersey Park and Recreation Association and submitted by them. The writer of the Resolution was Ms. Jackie Stanley, Associate Director of the New Jersey BEH Community Recreation for Handicapped In-Service Training Project. Dr. Nesbitt attended the meeting of the Council speaking in favor of the New Jersey Resolution which was adopted.

Joint Committee on Public Law 94-142

Following the Council of State Presidents meeting, an Ad Hoc Joint Committee was formed for the purpose of coordination with the following participating.

N.T.R.S. - Dr. Carol Peterson
C.S.P., N.R.P.A. - Ms. Jackie Stanley
National Consortium - Dr. Joe Teaff
Coordinator - Dr. John A. Nesbitt
D.C. Liaison - Mr. Dave Park
N.R.P.A. Liaison - Mr. Barry Tindall

National Consortium on Physical Education and Recreation
BOARD MEETING, BUSINESS MEETING AND WORKSHOP[1]
March 23-24, 1977
Seattle, Washington

Theme: Public Law 94-142 and Mainstreaming

Held in Conjunction with the Annual Convention of the
American Alliance for Health, Physical Education and Recreation
and
Pre-Convention Workshop on Mainstreaming Physical Education
and Recreation Activities for Those With Special Needs

Consortium Board Meeting, March 23, 1977

1. Call to order
2. Roll call and recording of all present
3. Reading and approval of past minutes - Secretary
4. Treasurer's report
5. Old business
6. Reports on developments on P.L. 94-142
7. Drafting by Board of resolution(s) for consideration by the Consortium general membership, March 24
8. Reports by officers and Board members
9. Committee reports
10. Reports on BEH by W. Hillman and M. Appell
11. New business
12. Calendar/schedule for dates for completion of projects, tasks, reports, etc.
13. Date, time, place of next Board meeting, future general membership meeting

Consortium General Membership Meeting, March 24, 1977

Agenda

1. Comments on Public Law 94-142
   a. Dr. William Chasey - Physical Education
   b. Dr. John A. Nesbitt - Recreation
2. General discussion regarding P.L. 94-142
3. Reports on BEH by William Hillman
4. Reports by Officers and Committee Chairpersons
   a. Treasurer's Report - Dr. Joan Moran
   b. Annual Meeting Program - Dr. David Auxter
   c. Nominations - Mrs. Grace Reynolds
   d. Newsletter - Dr. John Dunn
   e. Handicapped Adult - Dr. Joe Teaff
   f. Research - Dr. Larry Rarick
   g. History - Dr. Leon Johnson
5. Adjournment

[1]The National Consortium was a co-sponsor of the following meeting. Many members of the Consortium participated in the Program, presenting papers or lectures.

Seattle AAHPER National Conference and Pre-Convention Workshop, March 23-24, on "Mainstreaming Physical Education Activities and Recreation for Those with Special Needs," Director, Mrs. Grace Reynolds.

National Consortium on Physical Education and Recreation
BOARD MEETING, ANNUAL BUSINESS MEETING AND CONFERENCE
July 28-30, 1977
Kansas City, Missouri

Theme: The Next Five Years -- Looking Forward
(Public Law 94-142, Implications for Physical Education and Recreation for Handicapped Children)

July 28, Thursday

5:00 - 7:30 p.m. Committee Work Sessions
Board Meeting

8:00 - 10:00 p.m. General Business Meeting
Dr. John A. Nesbitt, President, Presiding
Special Reports
Program Committee
- Dr. Ernie Lange
- Dr. David Auxter
- Dr. Leon Johnson
Terms of Reference Committee
- Dr. John Hall
- Dr. James Little
Elections Committee
- Mrs. Grace Reynolds
Dues and Membership
- Dr. Lou Bowers
Newsletter
- Dr. John Dunn
Research
- Dr. Lawrence Rarick
Constitution and Bylaws
- Dr. John A. Nesbitt
Election of Officers, 1977-78
- Nominations
- Balloting
- Installation
Presentations
- Mr. Lee Myer
- Mr. Bill Hillman
- Mr. Mel Appell, in absentia
- Dr. Ernie Bundschuh, The Training Project

10:00 - 11:00 p.m. Conference Social

July 29, Friday

8:30 - 10:00 a.m.	Educational Session I "Reflections on PL 94-142 (Past, Present, Future)" Moderator: Dr. Ernie Lange Physical Education: Dr. Bill Chasey Respondent: Dr. Lane Goodwin Recreation: Dr. John Nesbitt Respondent: Dr. Steve Brannon
10:00 - 10:30 a.m.	Break
10:30 - 12:00 noon	Educational Session II "In-Service Training Overview" Moderator: Dr. Claudine Sherrill Observations: Dr. Dick Schofer Recreation: Mr. Dave Szymanski Physical Education: Dr. Leon Johnson
12:00 - 1:00 p.m.	Lunch -- hotel facility
1:00 - 2:30 p.m.	Educational Session II "Planning and Evaluating the Individual Education Plan in Reference to PL 94-142" Moderator: Dr. Lou Bowers Physical Education: Dr. Dave Auxter Respondent: Dr. Ernie Bundschuh Recreation: Dr. Marsha Carter Respondent: Ms. Jackie Vaughan
2:30 - 3:00 p.m.	Break
3:00 - 4:30 p.m.	Educational Session IV "Research and PL 94-142 (Past, Present, Future)" Moderator: Dr. Mel Evans Recreation: Dr. Denny Vinton Respondent: Dr. Fred Martin Physical Education: Dr. Larry Rarick
4:30 - 7:30 p.m.	Dinner and Break
7:30 - 9:30 p.m.	Reports and Papers on Research and Special Projects -- Part I Moderator: Dr. John Dunn

* "Report on the Special Training Project"
Dr. William Chasey
Special Training Project of Physical Education for Handicapped Children

* "Effects of Various Stimuli on Learning and Activity Level of High and Low Active Mentally Retarded and Learning Disabled Children "
Dr. William Chasey
George Washington University

* "The Effects of Individualized Physical Education Instruction on Selected Perceptual Motor, Cognitive and Affective Functions of Trainable Mentally Retarded Children and Adolescents"
Dr. Lawrence Rarick
University of California at Berkeley

* "Pre-School Recreation Enrichment Program"
  Ms. Karen Littman
  Maryland National Capital Park and Planning Commission, Riverdale, Md.

* "Preparing Regular Undergraduate Physical Educators for Mainstreaming"
  Dr. Joseph Winnick, Dr. Paul Jansma, and Dr. Ronald French
  State University of New York at Brockport

* "Report on the National Symposium on Mainstreaming in Physical Education, Rochester, N.Y., February 10-12, 1977"
  Dr. Joseph Winnick
  SUNY at Brockport

* "The Field Service Unit in Physical Education and Recreation for the Handicapped"
  Mr. Larry Carmichael
  Michigan State University

July 30, Saturday

9:00 - 12:00 noon Reports and Papers on Research and Special Projects -- Part II

* "Programming With Asthmatic Children"
  Mr. Randy Routon
  Texas Women's University

* "Project REACH - Competency Based Program in Camping for the Handicapped"
  Ms. Elizabeth Farley
  University of Kentucky

* "Community Based Recreation for Handicapped"
  Dr. John A. Nesbitt
  University of Iowa

* "Project Aquatics Mainstreaming"
  Ms. Grace Reynolds
  YMCA of Southwest Washington

* "Progress of the Black University Consortium on Physical Education and Recreation for the Handicapped"
  Dr. Melvin Evans
  Jackson State University

* "Competency Based Curriculum for a Master's Program in Therapeutic Recreation"
  Mr. William Dayton and Mrs. Kathy Brill
  Temple University, Pennsylvania

* "In-Service Training for Motor Development of the Handicapped"
  Mr. Michael Churton
  University of Southern Mississippi

* "Project Stop Gap (A Cooperative In-Service Training Project For Mainstreaming"
  Dr. James Horgan
  Temple University, Pennsylvania

* "Report on the Wisconsin Task Force on Adapted Physical Education"
  Dr. Lane Goodwin
  University of Wisconsin at LaCrosse, Wisconsin

* "Problems in the Conduction of Practica in Training Physical Educators to Mainstream the Handicapped"
  Mr. Donald Clark
  Slippery Rock State College, Pennsylvania

* "Physical Education and the Least Restrictive Alternatives"
  Dr. John Dunn
  Oregon State University, Corvallis, Oregon

* "State Certification in Recreation Therapy"
  Mrs. Sidney Post
  University of Utah

Addresses of Officers, Committees and Lecturers - 1976-77

of

National Consortium on Physical Education and Recreation for the Handicapped

The names and addresses of all 1976-77 National Consortium officers, board members, committee chairpersons and members who presented lectures or papers at meetings are provided below. Anyone wishing information may write directly to the individual concerned.

Mr. Melville J. APPELL, Bureau of Education for the Handicapped, 7th and D Streets, S.W., Washington, D.C. 20202

Dr. David AUXTER, Slippery Rock St. College, Department of Physical Education, Slippery Rock, PA 16506

Dr. Louis BOWERS, College of Education, University of South Florida, Tampa, Florida 33720

Dr. Steve A. BRANNON, Department of Special Education, P.O. Box 751, Portland State University, Portland, Oregon 97207

Ms. Kathy BRILL, Kingsrow Apts. #504, Chews Landing Road, Lindenwold, New Jersey 08021

Dr. Ernest L. BUNDSCHUH, Department of Physical Education, Stegeman Hall, University of Georgia, Athens, Georgia 30601

Mr. Larry CARMICHAEL, Department of Physical Education, Room 135 WIM Building, Michigan State University, East Lansing, Michigan 48824

Dr. Marcia Jean CARTER, Department of Recreation, 211 Men's Intramural Building, Michigan State University, East Lansing, Michigan 48824

Dr. William CHASEY, NEA Building (Suite 610E), 1201 16th St., N.W., Washington, D.C. 20036

Mr. Michael W. CHURTON, Department of Physical Education, Box 442 of Southern Station, University of Southern Mississippi, Hattiesburg, Mississippi 39401

Mr. Donald CLARK, Department of Physical Education, Slippery Rock State College, Slippery Rock, PA 16507

Mr. David COMPTON, North Texas State University, Denton, Texas 76201

Mr. Bill DAYTON, 103 Pearson Hall, Temple University, Philadelphia, PA 19122

Dr. John DUNN, Department of Physical Education, Oregon State University, Corvallis, OR 97331

Ms. Kay ELLIS, NEA Building (Suite 610E), 1201 16th St., N.W., Washington, D.C. 20036

Dr. Melvin EVANS, Department of Health, Physical Education and Recreation, Jackson State University, Jackson, Mississippi 39217

Dr. Jerry S. FAIN, Department of Recreation, University of Maryland, College Park, MD 20742

Ms. Elizabeth M. FARLEY, Project REACH, University of Kentucky, Lexington, KY 40506

Ms. Judith GOLDSTEIN, Project Coordinator, National Recreation and Park Association, 1601 North Kent, Arlington, Virginia 22209

Dr. Lane A. GOODWIN, 113 Wittich Hall, University of Wisconsin, La Crosse, Wisconsin 54601

Dr. Scout GUNN, Assistant Professor, Department of Leisure Studies, University of Illinois, 104 Huff Gym, Champaign-Urbana, Illinois 61820

Dr. John HALL, Department of Physical Education, University of Colorado, Boulder, CO 80302

Mr. William HILLMAN, Bureau of Education for Handicapped, Office of Education, 7th and D Streets, S.W., Washington, D.C. 20201

Dr. James S. HORGAN, Department of Physical Education, Pearson Hall, Temple University, Philadelphia, PA 19122

Dr. Fred HUMPHREY, Department of Recreation, University of Maryland, College Park, Maryland 20742

Dr. Leon JOHNSON, Department of Health and Physical Education, Univeristy of Missouri, Columbia, Missouri 65201

Mr. Jerry KELLEY, National Recreation and Park Association, 1601 North Kent, Arlington, VA 22200

Mr. Dan W. KENNEDY, Department of Recreation and Parks, Pennsylvania State University, University Park, PA 16802

Dr. Stan LABANOWICH, Department of Health, Physical Education and Recreation, University of Kentucky, Lexington, Kentucky 40506

Dr. Ernie LANGE, Department of Physical Education, University of Idaho, Moscow, Idaho 83843

Mr. Mark LEVEY, 1234 Potomac Street, Washington, D.C.

Ms. Karen LITTMAN, BEH Pre-School Project, Maryland National Capital Parks and Planning Commission, Riverdale, Maryland 20840

Dr. James LITTLE, Department of Physical Education, University of Hawaii, Honolulu, Hawaii 96822

Dr. Fred W. MARTIN, Department of Recreation and Park Administration, California State University, 6000 J. St., Sacramento, CA 94819

Mr. Lee MEYER, Department of Leisure Studies, University of North Carolina, Chapel Hill, North Carolina 27514

Dr. Joan MORAN, School of Health, Physical Education and Recreation, Texas Women's University, Denton, Texas 76204

Dr. John A. NESBITT, Professor, Recreation Education Program, University of Iowa, Iowa City, Iowa 52242

Mr. David PARK, Department of Leisure Studies, George Washington, University, 2121 Eye St., Washington, D.C. 20006

Dr. Carol Ann PETERSON, Department of Leisure Studies, University of Illinois, Champaign-Urbana, Illinois 61820

Mrs. Sidney POST, Department of Leisure Studies, University of Utah, Salt Lake City, Utah 84112

Dr. Lawrence RARICK, Department of Physical Education, University of California, Berkeley, California 94720

Mrs. Grace REYNOLDS, Director of Special Services, YMCA of Southwest Washington, Box 698, Longview, Washington 98632

Mr. Randy ROUTON, College of Health, Physical Education and Recreation, Texas Women's University, Denton, Texas 76204

Dr. Richard C. SCHOFER, Department of Special Education, University of Missouri, Columbia, Missouri 65201

Dr. Claudine SHERRILL, College of Health, Physical Education and Recreation, Texas Women's University, Denton, Texas 76204

Dr. Joseph TEAFF, Department of Health, Physical Education and Recreation, Texas Women's University, Denton, Texas 76204

Dr. Jean TEAGUE, Department of Recreation and Leisure Studies, California State University, Northridge, California 91324

Ms. Jackie VAUGHAN, Department of Recreation and Leisure Studies, California State University, Northridge, California 91324

Dr. Dennis VINTON, Department of Health, Physical Education and Recreation, University of Kentucky, Lexington, Kentucky 40356

Dr. Joseph P. WINNICK, Department of Physical Education, SUNY Brockport, Brockport, New York 14420

National Consortium on Physical Education and Recreation for the Handicapped

Special Training Project funded by the U.S. Office of Education, BEH

NEA Building (Suite 610E) 1201 16th St., NW Washington, D.C. 20036 phone: (202)833-4221

William C. Chasey, Ph.D Project Director
W. Kay Ellis Project Coordinator

PROJECT UPDATE

July 1977

History

This is the second in a series of updates relative to the Consortium Special Project, "A Training Program in Special Physical Education for State Education Agency Directors of Physical Education and Special Education." The goal of the 36-month project is to establish quality physical education programs for all handicapped children through the development of comprehensive State Education Agency plans. The training project is now in the second year of its three year award cycle. The major goal of the second project year is to conduct 3 regional conferences for State Directors of Special Education and Physical Education. The third year of the project will be directed toward intense state intervention and reporting of individual state compliance with the physical education components of the law.

An ongoing function of the project is to assist states, associations and organizations in the implementation of the physical education and recreation components of P.L. 94-142. To this end, the project staff has conducted a series of special training sessions for SEA personnel and other interested organizations and associations. A listing of conferences and training sessions conducted or planned in the near future are included below:

- Regional Resource Center Consumers Conference - Denver, Colorado; June 17-18, 1976
- Community Models Conference - Iowa City, Iowa; July 7-9, 1976
- Project Steering Committee Meeting - Washington, D.C.; July 14-16, 1976
- American Psychological Association - Washington, D.C.; Sept. 3, 1976
- Project Aquatics Mainstreaming (PAM) Planning Conference - Washington, D.C.; Sept. 8-9, 1976
- * Select National Conference of State Education Agency Directors (Project Conference) - Gull Lake, Michigan; Sept. 17-19, 1976
- Society of State Directors of Health, Physical Education and Recreation (SSDHPER) Annual Meeting - Gull Lake, Michigan; Sept. 19-23, 1976
- National Consortium on Physical Education & Recreation for the Handicapped (NCPERH) Annual Meeting - Mt. Hood, Oregon; Sept. 23-25, 1976

Cooperating Associations: National Association of State Directors of Special Education; Society of State Directors of Health, Physical Education and Recreation; Adapted Physical Education Academy of the National Association of Sport and Physical Education

- National Association of Sport and Physical Education (NASPE) Cabinet Meeting - Washington, D.C.; Oct. 1, 1976
- NCPERH - Boston, Massachusetts; Oct. 16-19, 1976
- National Association of State Directors of Special Education (NASDSE) Annual Meeting - Annapolis, Maryland; Oct. 25-28, 1976
- Higher Education Consortium for Special Education (HECSE) - Kansas City, Missouri; Nov. 3-5, 1976
- Special Consumer Evaluation Conference (AAHPER, IRUC) - Washington, D.C.; Nov. 8, 1976
- Maryland Therapeutic Recreation Society Annual Meeting - Baltimore, Maryland; Nov. 9, 1976
- HECSE Board Meeting - Atlanta, Georgia; January 20-12, 1977
- Administrators' Conference, BEH - Alexandria, Virginia; Jan. 24-25, 1977
- Mid-East Regional Conference on Physical Education and Recreation for Handicapped Children - Baltimore, Maryland; Jan. 25-26, 1977
- Testimony, Aid to States Division, BEH, P.L. 94-142 Regulations - Washington, D.C.; February 3, 1977
- NASDSE Board Meeting - Phoenix, Arizona; Feb. 3-4, 1977
- Testimony, U.S. Senate Subcommittee on the Handicapped, Review of Programs for the Handicapped - Washington, D.C.; Feb. 7, 1977
- National Symposium on Mainstreaming in Physical Education - Rochester, New York; Feb. 10-12, 1977
- Representatives of Therapeutic Activity Organizations, AAHPER/IRUC - Washington, D.C.; Feb. 15, 1977
- Maryland State Education Agency - Annapolis, Maryland; March 3, 1977
- Presentations in conjunction with AAHPER National Convention - Seattle, Washington; March 23-29, 1977
  - -- NCPERH Spring Meeting
  - -- NCPERH Steering Committee Meeting
  - -- Project Aquatics Mainstreaming Pre-Convention Workshop
  - -- General Session on the Law and the Handicapped - Adapted Physical Education Academy (APEA)
  - -- Research Symposium on Nondiscriminatory Testing
  - -- Curriculum Materials for the Handicapped (APEA)

- The Ohio State University, Faculty for Exceptional Children - Columbus, Ohio; March 31-April 1, 1977
- Fourth Annual Conference on Recreation for the Handicapped, Jackson State University - Jackson, Mississippi; April 4, 1977
- Council for Exceptional Children Annual Meeting - Atlanta, Georgia; April 14, 1977
- Central District AAHPER Conference - Cheyenne, Wyoming; April 15, 1977
- Mainstreaming in Physical Education, Recreation and Dance, Texas Woman's University - Denton, Texas; April 22-23, 1977
- Tri-State Institute on Physical Education for Handicapped Persons, New York University - New York; April 23, 1977
- Maryland National Capital Park & Planning Commission, Administrators' Workshop, P.L. 94-142 - New Carrolton, Maryland; April 27, 1977
- Midwest Conference on Physical Education & Recreation for the Handicapped, University of Wisconsin - LaCrosse, Wisconsin; April 28-30, 1977
- Testimony, U.S. House of Representatives Subcommittee on Select Education, Proposed Extension of the Education of the Handicapped Act - Washington, D.C.; May 2, 1977
- Idaho State Department of Education, State Planning Institute - Boise, Idaho; May 3-5, 1977
- State Conference on Physical Education for the Handicapped, University of Northern Alabama - Florence, Alabama; May 6-7, 1977
- Therapeutics Council, AAHPER/IRUC - Washington, D.C.; May 10, 1977
- Mid-Eastern Symposium on Therapeutic Recreation - New Carrolton, Maryland; May 12, 1977
- American Association on Mental Deficiency - New Orleans, Louisiana; June 3, 1977
- Virginia State Department of Education, Development of Guidelines for Physical Education for the Handicapped - Charlottesville, Virginia; June 13, 1977

** • Southeast Conference on State Planning in Physical Education for the Handicapped (Project Regional Conference) - Orlando, Florida; June 23-25, 1977

- AAHPER, University & College Council - Washington, D.C.; July 6-8, 1977

- Illinois State Education Agency, State Guidelines Planning Conference - Springfield, Illinois; July 25
- Project Aquatics Mainstreaming Planning/Evaluation Committee Meeting - Washington, D.C.; July 26, 1977
- NCPERH Annual Meeting - Kansas City, Missouri; July 28-30, 1977
- Alabama State Department of Education - Montgomery, Alabama; Aug. 8-10, 1977
- NRPA Annual Congress - Las Vegas, Nevada; Oct. 2-7, 1977
- NASDSE Annual Meeting - Oct. 17-21, 1977
- 6th National Conference on Physical Activities for Exceptional Individuals California State Department of Education - Los Angeles, Ca.; Oct. 27-28, 1977
- ** Northwest Regional Conference on State Planning in Physical Education for the Handicapped (Project Regional Conference) - Salishan, Oregon; Nov. 6-8, 1977
- ** Southwest Regional Conference on State Planning in Physical Education for the Handicapped (Project Regional Conference) - Scottsdale, Arizona; December 7-9, 1977

FINAL REGULATIONS - P.L. 94-142

Physical Education is defined as follows:

The term means the development of:

1. physical and motor fitness
2. fundamental motor skills and patterns, and
3. skills in aquatics, dance, individual and group games and sports (including intramural and lifetime sports)

The term Physical Education includes special physical education, adapted physical education, movement education and motor development.

Section 121a.307:

General

(a) Physical education services, specially designed if necessary, must be provided to every handicapped child who is receiving a free appropriate public education.

Regular

(b) Each handicapped child must be afforded the opportunity to participate in the regular physical education program available to non-handicapped children unless:

(1) the child is enrolled full time in a separate facility;
(2) the child needs specially designed physical education, as prescribed in the child's IEP.

Comment - Part (b)(3) of Section 121a.203 of the proposed rules and regulations was eliminated because parent and agency agreement is inherent in Part (b)(2). The decision whether the child should be in the regular physical education program, or if specially designed instruction is necessary, is decided in the planning conference in which parent and agency personnel are represented.

Special

(c) If specially designed physical education is prescribed in a child's IEP, the public agency responsible for the education of that child shall provide the services directly, or make arrangements for it to be provided through other public or private programs.

The public agency responsible for the education of a handicapped child who is enrolled full time in a separate facility shall take steps to insure that the child receives appropriate physical education services in compliance with paragraphs (a) and (c) of this section.

Recreation is defined as follows:

Recreation includes:

1. assessment of leisure functioning
2. therapeutic recreation services
3. recreation in schools and community agencies
4. leisure education

RANDOLPH BILL - S.1596

Senate Subcommittee on the Handicapped Chairman Jennings Randolph (D-W.V.) has introduced a bill (S.1598) that would set up a "National Center for the Handicapped" to serve as a central office for the coordination of programs for the disabled.

EDUCATION FOR THE HANDICAPPED ACT - 1978 APPROPRIATIONS

The following are 1978 appropriations for education for the handicapped programs agreed on by a joint House-Senate conference on the Labor-HEW appropriations bill.

	Fiscal 1977 Appropriation	Carter 1978 Budget Request	Fiscal 1978 Appropriation (as approved by conference)
EDUCATION FOR THE Handicapped:			
State Assistance:			
State Grant Program	315,000,000	365,000,000	465,000,000
Deaf-blind Centers	16,000,000	16,000,000	16,000,000
Preschool Incentive Grants	12,500,000	12,500,000	15,000,000
Subtotal, State Assistance:	343,500,000	393,500,000	496,000,000
Special Population Programs:			
Severely Handicapped Projects	5,000,000	5,000,000	5,000,000
Specific Learning Disabilities	9,000,000	9,000,000	----
Early Childhood Projects	22,000,000	22,000,000	22,000,000
Subtotal, Special Population	36,000,000	36,000,000	27,000,000
Regional Vocational, Adult, and Postsecondary Programs	2,000,000	2,000,000	2,400,000
Innovation and Development	11,000,000	11,000,000	20,000,000
Media and Resource Services:			
Media Services and Captioned Films	19,000,000	19,000,000	19,000,000
Regional Resource Centers	9,750,000	9,750,000	9,750,000
Recruitment and Information	1,000,000	1,000,000	1,000,000
Subtotal, Media and Resource Services	29,750,000	29,750,000	29,750,000
Special Education Manpower Development	45,375,000	43,375,000	45,375,000
Special Studies	1,735,000	2,300,000	2,300,000
TOTAL - Education for the Handicapped	469,360,000	519,925,000	622,825,000

National Consortium on Physical Education and Recreation for the Handicapped

Special Training Project funded by the U.S. Office of Education, BEH

NEA Building (Suite 610E)
1201 16th St., NW
Washington, D.C. 20036
phone: (202)833-4221

William C. Chasey, Ph.D
Project Director
W. Kay Ellis
Project Coordinator

ESTIMATED PL 94-142 ALLOCATIONS

Although the National Center for Educational Statistics has not completed a final computer run on 1977 PL 94-142 state allotments (advance funded for school year 1977-78), the following estimates have been made for the $315 million appropriation. The dollars are available now if a 1978 plan has been approved by the Deputy Commissioner.

State	Estimated 1977 94-142 Allocation	State	Estimated 1977 94-142 Allocation
Alabama	$ 3,664,008	Nevada	$ 599,000
Alaska	491,000	New Hampshire	760,000
Arizona	2,461,826	New Jersey	9,544,166
Arkansas	1,829,000	New Mexico	1,129,000
California	22,638,696	New York	15,738,000
Colorado	2,760,767	North Carolina	6,325,324
Connecticut	3,805,480	North Dakota	672,000
Delaware	755,141	Ohio	10,723,688
Dist. of Col.	669,000	Oklahoma	2,760,350
Florida	7,763,257	Oregon	2,273,405
Georgia	5,750,276	Pennsylvania	13,395,484
Hawaii	836,000	Rhode Island	1,016,051
Idaho	869,304	South Carolina	4,818,858
Illinois	14,357,715	South Dakota	699,000
Indiana	5,665,747	Tennessee	3,707,000
Iowa	3,195,211	Texas	15,059,939
Kansas	2,484,832	Utah	1,995,840
Kentucky	3,775,082	Vermont	539,000
Louisiana	5,685,803	Virginia	5,138,896
Maine	1,387,479	Washington	4,750,326
Maryland	4,956,270	West Virginia	2,016,417
Massachusetts	8,190,831	Wisconsin	4,348,000
Michigan	9,756,425	Wyoming	471,000
Minnesota	4,802,515	American Samoa	181,000
Mississippi	2,317,000	Guam	502,000
Missouri	6,207,691	Puerto Rico	2,899,000
Montana	735,000	Trust Territory	579,000
Nebraska	1,716,713	Virgin Islands	319,000

* (1) Based on an estimated NAPPE of $1388 (FY 75-76), APPE may go up.

(2) Based on an average of Oct. 1, Feb. 1 child counts as of July 21, Not all child counts have been validated.

(3) Data source - BEH.

NATIONAL CONSORTIUM ON PHYSICAL EDUCATION AND
RECREATION FOR THE HANDICAPPED

TREASURER'S REPORT - Joan M. Moran
July 25, 1977

MEMBERSHIP INCOME		INDIRECT COSTS INCOME	
Dec. 31, 1977 Balance:	816.06		41.98
1977 memberships 89 @ $10.00	890.00	2/23/77	1,126.00
Total Income:	$1,706.06		$1,167.98
EXPENSES			
1/17 - NRPA Coffee	49.60		
3/26 - Seattle meeting Room	18.44		
6/8 - Straw Ballot	16.89		
Total Expenses:	$84.93		
BALANCE	$1,721.13		$1,167.98
TOTAL		$2,889.11	

Information on the Special Training Project entitled, "A Training Program in Special Physical Education for State Education Agency Directors of Physical Education and Special Education," funded by the U.S. Bureau of Education for the Handicapped is available from the Chairman of the Project Management Committee Chairman, Dr. Leon Johnson. The Project Management Committee, consisting of Dr. Leon Johnson, Dr. Lane Goodwin, Dr. Fred Humphrey and Mr. Dave Park, supervises fiscal and program matters for the project.

The following is the negotiated budget for the year 1977-78 as submitted. The project is located in the offices of the National Association of State Directors of Special Education.

University of Missouri - Columbia

Physical Education Graduate Center
20 Rothwell
Columbia, Mo. 65201

COLLEGE OF EDUCATION
Department of Health and Physical Education
Training Programs For The Handicapped

Telephone
314-882-4021
314-882-4022

June 1, 1977

John Nesbitt, Chairman
Recreation Education Program
University of Iowa
Iowa City, Iowa 52240

Dear John:

Please find enclosed a copy of the negotiation letter submitted to BEH for the second year operation of the Consortium's Special Project. There are two major changes in the revised budget which reflect the specific components that should be noted. (1) The Northeast Regional Conference will not be conducted during the 1977-78 award period, but is planned for the early part of the 1978-79 award period. (2) The indirect cost charges were reduced to 4% rather than the maximum 8% allowed by BEH. This was done primarily to not place the Consortium in jeopardy in spending the indirect cost. During the first year of operation of this Special Project the Consortium did not use the 8% indirect cost but they were deposited in the bank and are drawing interest. Those funds have to be used within the guidelines established for their use and drawing interest is not one of them.

On a recent visit to Washington I visited with Bill Chasey and Kay Ellis and they are in the process of preparing a final report on the first year's operation. The final audit will be conducted by an accounting firm. I will share these reports with you as soon as they reach my office. It would appear that the objectives of the project for the first year were met, and possibly the real value of the Special Project will not be known for some time to come. It is evident that many of the State Directors of Physical Education are not interested in physical education services for the handicapped. Whereas, the Directors of Special Education are very much interested, and in some states the Special Education Divisions are actually seeking out interested physical educators and are considering employing them to provide the leadership so desperately needed. Several State Directors of Physical Education have actually refused involvement in the Regional Conferences scheduled for the award period 1977-78.

Even with P.L. 94-142 the so-called profession of physical education has a long way to go to ever begin to meet the need of handicapped individuals.

Have a good summer.

Singerely,

Leon E. Johnson

Dr. Leon E. Johnson, Director
Teacher Training Program for
Handicapped

LEJ:eb

National Consortium on Physical Education and Recreation for the Handicapped

Special Training Project funded by the U.S. Office of Education, BEH

NEA Building (Suite 610E) 1201 16th St., NW Washington, D.C. 20036 phone: (202)833-4221

William C. Chasey, Ph.D Project Director
W. Kay Ellis Project Coordinator

May 13, 1977

Mr. William A. Hillman, Jr.
USOE/BEH
400 6th St., S.W.
Donohoe Bldg., Room 4151
Washington, D.C. 20202

Ref: Continuation G007603204

Dear Mr. Hillman:

Please find enclosed the revised budget reflecting your negotiation letter of May 7, 1977. The following information is provided in response to your concerns relative to specific subcomponents of this proposal.

1. No consultants for this grant are receiving 100% salary from Federal funds.

2. The budget reflects the elimination of the Northeast Regional Conference during the second project year. Funds for this conference will be requested during the third year of the project. Funds have been reduced in the areas of personnel, staff and trainee travel, consultation and consultation travel.

3. The major reduction in the scope of work is in the elimination of the Northeast Regional Conference. There will be a reduction in the amount expended for the "State Guide Manual" (subcomponent 2); a reduction in the expenditure for "Project Update" (subcomponent 3); and reduction of expenditures for Special Training Sessions (subcomponent 4).

4. We would welcome a request for periodic progress reports.

Cooperating Associations: National Association of State Directors of Special Education; Society of State Directors of Health, Physical Education and Recreation; Adapted Physical Education Academy of the National Association of Sport and Physical Education

We trust that you will find this revised budget appropriate.

Sincerely,

William C. Chasey

William C. Chasey
Project Director

Leon E. Johnson

Leon E. Johnson, Chairman
Project Management Committee

Name: National Consortium on Physical Education & Recreation for the Handicapped

PR#451 REVISED

9047-5

SECTION A - BUDGET CATEGORIES

PROJECT COMPONENT(S)	DEGREE PROGRAM(S); NON DEGREE OR CERTIFICATION PROGRAM(S); OTHER COMPONENT(S) (For these project components sequentially list the sub-components by title)					
	1. Regional Conf.	2. State Guide Manual	3. Project Update	4. Special Training Sessions	5.	6. TOTAL
Personnel	$ 27,150	$ 4,525	$ 4,525	$ 9,050	$	$ 45,250
Fringe Benefits	1,403	1,403	1,403	1,401		5,610
Travel	26,420	--	--	2,400		28,820
Equipment Typewriter Rental	105	105	105	105		420
Supplies	500	200	200	100		1,000
Contractual						--
Student Financial Assistance						--
Consultants	5,600	--	--	--		5,600
Other Project Management (rent, sec., admin.)	1,125	1,125	1,125	1,125		4,500
Total Direct Charges	62,303	7,358	7,358	14,181		91,200
Indirect Charges (8% maximum)	950	950	950	950		3,800
TOTAL	$ 63,253	$ 8,308	$ 8,308	$ 15,131	$	$ 95,000

SECTION A EXPLANATIONS

See attached Budget Justification

GE FORM 9047, 8/76

42

Name: National Consortium on Physical Education & Recreation for the Handicapped

PR#451

REVISED

9047-6

SECTION B - BUDGET SUMMARY

PROJECT COMPONENT(S)	ESTIMATED UNOBLIGATED FUNDS		NEW OR REVISED BUDGET		
	FEDERAL (a)	NON-FEDERAL (b)	FEDERAL (a)	NON-FEDERAL (c)	TOTAL (e)
Degree Program(s)	$	$	$	$	$
Non Degree or Certification Program(s)	0	0	95,000		95,000
Other Component(s)					
TOTAL	$ 0	$ 0	$ 95,000	$	$ 95,000

SECTION C - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT

PROJECT COMPONENT(S)	FUTURE FUNDING PERIODS (Years)			
	FIRST (a)	SECOND (b)	THIRD (c)	TOTAL (d)
Degree Program(s)	$	$	$	$
Non Degree or Certification Program(s)	120,000			120,000
Other Component(s)				
TOTAL	$ 120,000	$	$	$120,000

OE FORM 9047, 8/70

Section A (continued)

BUDGET JUSTIFICATION

Personnel

Project Director - Dr. William C. Chasey - (90% time for 12 months)	$31,750	
Project Coordinator - Ms. W. Kay Ellis - (90% time for 12 months)	13,500	
Total of Salary & Wages		$45,250

Fringe Benefits

Actual fringe benefits are calculated for personnel including medical and life insurance, parking and FICA	5,610

Travel

All travel expenses are related to project activities and involve program participation relative to project goals. Travel regulations include air fare (coach), hotel and $20 per day per diem. (Travel by private automobile will be at the rate of 15¢ per mile.)

Staff Travel and Expenses

• Project Director - Five National Meetings: NRPA, AAHPER, NCPERH, CEC, NASDSE @ $300 per trip	1,500	
Three Regional Conferences (Project)	1,200	
Two Special Training Sessions	600	
	3,300	
• Project Coordinator - One National Meeting: NRPA @ $300	300	
Three Regional Conferences (Project)	1,200	
	1,500	
Total Staff Travel		4,800

Trainee Travel

Travel and expenses for trainees:

- Southeast Region: 36 trainees (18 SEA Special Education Directors and 18 SEA Physical Education Directors)

  Travel @ $200 -------- $7,200
  Expenses @ $60 -------- 2,160
  9,360

- Southwest Region: 22 trainees (11 SEA Special Education Directors and 11 SEA Physical Education Directors)

  Travel @ $200 -------- $4,400
  Expenses @ $90 -------- 1,980
  6,380

- Northwest Region: 18 trainees (9 SEA Special Education Directors and 9 SEA Physical Education Directors)

  Travel @ $200 -------- $3,600
  Expenses @ $60 -------- 1,080
  4,680

Total Trainee Travel 20,420

Consultants

Consultants will serve as members of the Regional Conference Training Team

Dr. Richard Galloway, NASDSE - 15 days @ $100	1,500	
Dr. William Wilson, NASDSE - 15 days @ $100	1,500	
Dr. William Schipper, NASDSE - 15 days @ $100	1,500	
Mr. Herbert Nash, Georgia SEA Special Education Director - 5 days @ $100	500	
Dr. Claudine Sherrill - S.W. Regional Conference Coordinator - 2 days @ $100	200	
Dr. John Dunn - N.W. Regional Conference Coordinator - 2 days @ $100	200	
Dr. Ernest Bundschuh - S.E. Regional Conference Coordinator - 2 days @ $100	200	
Total Consultant Stipend		5,600
Consultant Travel and Expenses - Three consultants travel and expenses for three regional conferences @ $400 per trip	3,600	
Total Consultant Travel & Expenses		3,600

Budget Justification (continued)

Other

• Project Management - Including rent of space in Suite 610-E, NEA Building, 1201 16th St., N.W., Washington, D.C., administrative and secretarial assistance	4,500	
• Equipment rental - rental of IBM typewriter	420	
• Mailing, communications, reproduction, Project Update	1,000	
Total Other		5,920
Total Direct Charges		$91,200
Indirect Charges		
4% of Total Direct Charges to be used in support of the project activities for expenses incurred for overhead to include accounting, legal, bookkeeping, auditing, and other expenses		3,800
TOTAL		$95,000

Name: National Consortium on Physical Education & Recreation for the Handicapped

PR#451

REVISED

TABLE 1 PREPARATION PROGRAM PROFILE
(See reverse for instructions)

NAME OF APPLICANT
National Consortium on Physical Education and Recreation for the Handicapped

PROJECT SUB-COMPONENTS-TITLE (a)	STATE PERSONNEL SERVICE CATEGORY TITLE (b)	DEGREE-LEVEL-TRNG. HRS. (c)	BEN TRNG. CATEGORIES (d)	AREAS OF DISABILITY ADDRESSED BY EACH SUB-COMPONENT. PLACE A CHECK (✓) IN THE APPROPRIATE COLUMN(S) (e)																ENROLLMENT CURRENT 19 77		PROJ'D 19 78		PROJ'D 19___		PROJ'D 19___	
				ALL DISABILITIES	THR	EMR	LD	EC	OHI	OI	VH	S	HH	D	DB	OMO	01	02		TOTAL NO.	Grant Supp'd No.	TOTAL NO.	Grant Supp'd No.	TOTAL NO.	Grant Supp'd No.	TOTAL NO.	Grant Supp'd No.
1.0 3 Regional Conferences		96	PED	✓																96	96	50	50				
2.0 State Plan Guide		100	PED	✓																90	90	100	100				
3.0 Project Update		NA		✓																150	150	200	200				
4.0 Special Training		24	PED	✓																1,000	0	1,000	0				
5.0																											
6.0																											
7.0																											
8.0																											
9.0																											
10.0																											
01	02	Check areas of disability for all projects combined →																	TOTAL ENROLLMENT								
																				1336	336	1350	350				

OE FORM 9047, 8/76

9047-7

44

47

48

Name: National Consortium on Physical Education & Recreation for the Handicapped

PR#451 REVISED

TABLE 2. PREPARATION PROGRAM STAFF PROFILE
(See reverse for instructions)

NAME OF APPLICANT: National Consortium on Physical Education and Recreation for the Handicapped

FACULTY/STAFF POSITION TITLE (a)	HIGHEST DEGREE (b)	ACADEMIC RANK (c)	TENURE (Y) (d)	FTE ALLOCATED OVER ALL PROJECT SUB-COMPONENTS (e)											TOTAL (Salary charged to this Grant) (f)
				1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10.0	TOTAL (FTE)	
William C. Chasey	Ph.D.	Project Director		.6	.1	.1	.1							.90	$31,750
W. Kay Ellis	B.A.	Project Coordinator		.6	.1	.1	.1							.90	13,500
		TOTAL		1.2	.2	.2	.2							1.8	$45,250

OE FORM 9047, 8/76

9047-8

45

49

50

Name:

PR/#451

NOT APPLICABLE

REVISED

TABLE 2. REPORT OF PROJECT GRADUATES FOR ACADEMIC YEAR N/A
(See reverse for instructions)

NAME OF APPLICANT

PROJECT SUB-COMPONENTS-TITLE (a)	OEH TRAINING CATEGORY (b)	NO. OF STUDENTS GRADUATED (c)	NO. OF STUDENTS CERTIFIED (d)	NUMBER OF STUDENTS PLACED IN EACH SETTING (e)															TOTAL (Students placed in education) (f)	
				SPECIAL EDUCATION												GENERAL				
				ECP	ECO	PSE	PSS	RSC	SDS	H/C	CAG	PPR	C/U	STA	01	02	GED	03		
1.0																				GRANT SUPPORTED
																				OTHER
2.0																				GRANT SUPPORTED
																				OTHER
3.0																				GRANT SUPPORTED
																				OTHER
4.0																				GRANT SUPPORTED
																				OTHER
5.0																				GRANT SUPPORTED
																				OTHER
6.0																				GRANT SUPPORTED
																				OTHER
7.0																				GRANT SUPPORTED
																				OTHER
8.0																				GRANT SUPPORTED
																				OTHER
9.0																				GRANT SUPPORTED
																				OTHER
10.0																				GRANT SUPPORTED
																				OTHER
01			TOTAL →																	GRANT SUPPORTED
02																				OTHER
03																				

OE FORM 9047, 9/76

9047-9

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

July 20, 1977

Dear Colleagues in Recreation and Physical Education:

I am writing you so that you will have the opportunity to review the response of your professions to the discretionary Field Initiated Studies (FIS) program of the Research Projects Branch, BEH, OE.

In this FY'77, 539 proposals were received. The available funds were approximately $2.5 million. As recommended by panelists and RPB staff, 92 proposals were approved for funding. However, only 26 proposals could be approved with available funds. Fully half (13) of these proposals were in the category of Full School Services because of the numerous sub-categories being funded for the first time this year.

In the Recreation category a total of 18 proposals was received. This represents 3 percent of the total of 539. There was no clustering of the proposals in any one state or area although three proposals each were received from the more heavily populated states; California, New York, and Wisconsin. The majority (10 of 18) of the proposals came from private non-profit organizations such as private research operations. Only four came from institutions of higher education although many private non-profit organizations employ research staff in universities or sub-contract with these facilities. Of those proposals sent to the panel, four were in the area of social skills development, two in computer programing, two in dissemination utilization, and two in counseling. The remainder were divided among barrier free encironment therapeutic recreation, leisure skills development, and community emplacement.

For the 18 proposals, funds requested for the first year totaled $1,823,311.00 which is 77 percent of the available funds ($2.5 million). The total amount requested was approximately $3.3 million.

From a qualitative point of view, three proposals (17 percent) were staff disapproved without going to panel because of the poor research quality of the proposals. A very high percent of the proposals was considered "approvable", i.e., 27. However, because of a lack of funds only one proposal in Recreation (Cost = $81,000.00) of 26 was funded.

What was worthwhile i.e., considered fundable by the Panel in the field of recreation for the handicapped? Of the four proposals approved by the panel, three piggy-backed on products previously developed in the Bureau. In two of these proposals the thrust was to disseminate and utilize the products considered capable of making impact, Leisure Education and Therapeutic Recreation. The third was a proposal in the area of dissemination and utilization of a community recreation. The fourth proposal, in the area of computer-based play-learning library was considered fundable because of its innovative quality. Funding of the top four proposals would require a financial commitment of $831,339.00

In the area of physical education, as you are undoubtedly aware, no panel was convened this year because of the paucity of proposals. While 13 proposals were submitted, five were disapproved as either non-responsive or inadequate.

The total funding request was $1,238,997.00 in a program in which $2,500,000.00 was available. The first year only request was for $723,314.00 which was 29 percent of the total available. The range of funding requested was $37,127.00 to $270,083.00 with the average request being $55,639.00. Six of the proposals originated from institutions of higher education. All other, seven, came from private non-profit organizations. Eighty percent of the staff disapproved proposals came from private non-profit organizations. Six proposals focused on the retarded, the gamut of disabilities, one proposal was in the area of the blind, and no proposals were received in the area of the deaf.

Of the 13 proposals only two were approved. Both were so far down in the ratings that they could not be reached with the funds available.

In summary, 26 proposals of the total of 539 were funded. In PE/R two of three Highly Recommended proposals were not funded, and a total of six proposals, Highly Recommended or approved, were not funded.

All of those who participated in this program, regardless of whether they were funded or not, should continue to seek funds by submitting new proposals or revising this year's proposals. The interest of the professional community as shown by the number and quality of proposals, is often influential in increasing the amount of funds authorized for any program.

Although only one proposal of a total of 31 was funded, seven proposals were approved by the readers. It is quite obvious that the requests for funds has grown more rapidly than the ability to fund.

Melville J. Appel
RPB-BEH

SPECIAL WASHINGTON

REPORT

JULY 1977

Senate Votes $485 Million for State Part B Grants for FY '78

A $60.65 billion Labor-HEW appropriation bill for fiscal 1978 cleared the Senate on June 29. The bill includes $10.6 billion for education of which $485 million is for state grants (Part B of the Education for All Handicapped Children Act of 1975 - P.L. 94-142). The $485 million is $20 million higher than the House figure and $120 million over the Carter budget request. An additional $1 million was voted for regional adult and post secondary programs for the handicapped, giving that program $3 million for FY 78. The measure now goes to a joint House-Senate conference committee where differences between the two bills will be remedied. Senate representation on the conference committee will be made up from the full membership of its appropriation committee. The House representatives have not been chosen yet and probably will not be chosen until after the recess which ends July 9th.

COMPARATIVE STATEMENT OF HOUSE AND SENATE ALLOWANCES
FOR FISCAL YEAR 1978

	1977 Appropriation	1978 House Allowance	1978 Senate Allowance
EDUCATION FOR THE HANDICAPPED			
State assistance:			
State grant program	315,000,000	465,000,000	485,000,000
Deaf-blind centers	16,000,000	16,000,000	16,000,000
Preschool incentive grants	12,500,000	12,500,000	15,000,000
Subtotal, state assistance	343,500,000	493,500,000	516,000,000
Special population programs:			
Severely handicapped projects	5,000,000	5,000,000	5,000,000
*Specific learning disabilities	9,000,000	9,000,000	-----
Early childhood projects	22,000,000	22,000,000	22,000,000
Subtotal, special population programs	36,000,000	36,000,000	27,000,000

	1977 Appropriation	1978 House Allowance	1978 Senate Allowance
Regional vocational, adult, and postsecondary programs	2,000,000	2,000,000	2,000,000
Innovation and development	11,000,000	11,000,000	20,000,000
Media and resource services:			
Media services and captioned films	19,000,000	19,000,000	19,000,000
Regional resource centers	9,750,000	9,750,000	9,750,000
Recruitment and information	1,000,000	1,000,000	1,000,000
Subtotal, media and resource services	29,750,000	29,750,000	29,750,000
Special education manpower development	45,375,000	45,375,000	45,375,000
Special studies	1,735,000	2,300,000	2,300,000
Subtotal, Education for the Handicapped	469,360,000	619,925,000	642,425,000

* In S.725 Specific Learning Disabilities projects (Part G) were discontinued. The dollars that were formerly allocated for SLD projects are now in innovation and development.

Final Regulations for P.L. 94-142

The final regulations for P.L. 94-142 that were to be distributed on July 1 will probably not be ready for distribution until early August, 1977. The regulations are now going through pre-clearance meetings within HEW and HEW Secretary briefings prior to distribution. Mr. Tom Irvin, Policy, Officer, Division of Assistance to States, presented the final regulations to the 60 participants of the Southeast Regional Conference on State Planning in Physical Education for the Handicapped in Orlando, Florida on June 24, 1977. The conference, sponsored by the Special Training Grant of the National Consortium on Physical Education and Recreation for the Handicapped, was attended by the State Education Agency Directors of Special Education and Directors of Physical Education from the Southeast United States.

504 Regulations Do Not Rule Out Special Schools for Handicapped Children

HEW Secretary Joseph Califano said June 24 that Section 504 of the Rehabilitation Act of 1973 regulations, which prohibit discrimination against the handicapped, don't necessarily rule out special schools for handicapped children. The statement was made in a letter to Labor Committee ranking minority member Albert Quie, R-Minnesota.

Senate Hearing Held on P.L. 94-142

Hearings on P.L. 94-142 are being held by the Senate Subcommittee on the Handicapped. State educators and national special education groups testified on June 21-22 as the subcommittee took up the question of possible changes in the Education for All Handicapped Children Act (P.L. 94-142). It was clear from the testimony that national groups want to hold the line on major changes in the law, while some states are asking for substantial amendments to the funding formula and due process, child identification and state education agency authority provisions.

Massachusetts Lt. Governor Thomas O'Neill recommended that state-by-state per pupil expenditures should be substituted for national average expenditures called for in the law, since the formula for determining state entitlements doesn't reflect the full cost of providing individualized services in states with above-average per pupil expenditures. Fred Weintraub of the Council for Exceptional Children warned against opening the formula debate again, since the formula "became the only politically viable answer and the one that hurt everyone the least" when the law was drafted. CEC also urged the subcommittee not to give in to the law's "detractors" who support "crippling amendments." Additional hearings are being held July 12-14.

Independent Colleges and Universities Challenge HEW on 504 Assurance Forms

The National Association of Independent Colleges and Universities told the state executive directors of its 40 state associations they should consider striking out a clause in the form saying the signer will adhere to all future HEW guildelines and interpretation the agency may issue under Section 504 of the Rehabilitation Act of 1973. According to NAICU, the clause commits the institution to comply with "something that is unknown, unseen and probably unthought of." Signing the form as is would be equivalent to putting your name on a "blank check." The assurances, the first step in Office for Civil Rights enforcement of the new regulations, were due at HEW by July 5, 1977. HEW Secretary Joseph Califano has warned that institutions that do not return acceptable Section 504 assurance forms face the possibility of losing their Federal funding.

504 Assistance Program

HEW Secretary Joseph Califano has "endorsed" a proposal by 10 higher education associations to begin developing a multi-pronged program to help colleges and universities comply with handicapped discrimination regulations. The associations have asked HEW for $100,000 to cover the project's start-up costs and the funding appears likely.

No Separate Department of Education Planned

Bert Lance, Budget Director, said June 29 that there are no plans to create any new cabinet level departments, including one for education, as part of President Carter's efforts to reorganize the Federal government. HEW Secretary Joseph Califano, who is on record as opposing a separate department of education, is now looking favorably at establishing within HEW three separate secretaries for health, education and welfare and one "super-secretary" overseeing the entire operation.

Low Funding Predicted at BEH

The level of funding at the Bureau of Education for the Handicapped will be down this year for new projects. The Special Projects Branch of the Division of Personnel Preparation will only fund 8 of the 36 approved special projects this year. The total amount funded will be about $700,000 and projects will be for one year only.

No awards have been made yet for new research projects, but it is our understanding that there will only be $1.5 million to spread out over the 70 approved projects in the Division of Innovation and Development. Sources say that more than 540 research proposals totaling $120 million in requests were submitted in January, 1977.

Sources say that in both cases, the respective Divisions reached into the new money pots to fund continuation projects from previous years and consequently depleted the funds available for new projects. Many large cuts are also predicted for Program Assistance Grants (PAGs) from the Division of Personnel Preparation. Sources indicate that many programs have been cut drastically and others eliminated completely.

S.725 Signed by Carter

S.725, the extension of the Education of the Handicapped Act, has been signed by President Carter. The law extends certain sections of the Act, but does not include Part B (P.L. 94-142) and eliminates Part G (model LD centers). It also eliminates the National Advisory Committee on the Handicapped. S.725 authorizes the discretionary programs in BEH through 1982.

Requests for Proposals

RFP No.	Title	Due Date
HEW/OE 78-2	National Center for Research in Vocational Education	9-16-77
HEW/OE 77-57	Dissemination Materials Support Center	7-25-77
HEW/NICHD CRMC-77-16	Neuropsychological Studies of Reading Disabilities	9-16-77
HEW/OE 77-58	Establish 13-17 Regional Resource Centers	7-29-77

"Educating the Handicapped Child for Leisure Fulfillment"

Part III Teamwork at the National Level in Recreation for Handicapped Children and P.L. 94-142 -

A Report on Exchange and Cooperation in Developing Recommendations for Rules on Recreation as a Related Service

by John A. Nesbitt

Special Release to Boards of Directors and Newsletters of:

* National Therapeutic Recreation Society of NRPA (c/o Yvonne Washington) (NTRS)
* American Park and Recreation Society of NRPA (c/o Barry Tindall) (APRS)
* National Forum of NRPA (c/o Barry Tindall) (NF)
* Council of State Presidents of NRPA (c/o Dorothy Mullins) (CSF)
* American Association for Leisure and Recreation of AAHPER (c/o Ellen Elva Hubbard) (AALR)
* National Association of State Directors of Special Education (c/o William Shippers) (NASDSE)
* Higher Education Consortium for Special Education (c/o Dr. Tom Stevens) (HECSE)
* John Davis of the National Recreation and Park Association (NRPA)
* William C. Geer of the Council for Exceptional Children (CEC)
* George Anderson of the American Alliance for Health, Physical Education and Recreation (AAHPER)
* National Consortium on Physical Education and Recreation for the Handicapped (c/o John Dunn) (National Consortium/NCPERH)

Revised April 6, 1977

Introduction

The chronology that follows covers high points of the process that has gone on over the last year in developing recommendations on the recreation aspects of Public Law 94-142. I have not cited specific liaison, for example, the early visits with Mr. Tom Irvin by Dr. Leon Johnson as 1975-76 National Consortium President and Mr. David J. Szymanski as National Consortium Legislative Committee Chairman; nor have I cited every position paper, statement or testimony. Briefly, I have tried to sketch the highlights of activity. Anyone wishing to research this matter further should contact me or Mr. Barry Tindall.

Major Step Forward

In terms of national leadership, the American Recreation for Handicapped movement has just experienced its finest hour. During the last six months over 100 1976-77 elected recreation national officers and state leaders, representing some 85,000 professional local workers have been involved in formulating a "national position statement on recreation for handicapped children as a related service in Public Law 94-142." I will quickly note that there are two basic statements - one by the National Consortium and one by NRPA - but the statements are wholly compatible and they are based on the same basic principles and goals. And there are no noses out of joint.

The concensus that developed came from a thorough study of the issues and problems and an open democratic study of the alternatives. It is indeed exciting that the following organizations are involved and fully supportive:

* National Therapeutic Recreation Society of NRPA
* American Park and Recreation Society of NRPA
* National Forum of NRPA
* Council of State Presidents of NRPA
* American Association for Leisure and Recreation of AAHPER
* National Consortium on Physical Education and Recreation for Handicapped

I wish to note here also that none of these organizations represent institutions that are primarily or wholly involved with handicapped children or special education. For each one of the people involved and each one of their institutions or agencies, supporting the goals of P.L. 94-142 means reaching out, means extending "me and my agency" in the interests of handicapped children. The fact that all these agencies have "signed on" was not really planned. There was no previous precedent for this type of broad involvement and support. It happened! And it is very gratifying that it happened. And it means that millions of hours of leisure fulfillment are just around the corner for America's handicapped children.

I do not want to be presumptive in speaking for all my recreation colleagues, but I believe I am not out of line in reflecting that, recreation is organized, recreation is committed, recreation is ready to move forward with P.L. 94-142.

The current state of readiness is a milestone. I would reflect that when various vocational rehabilitation acts have been passed, we have not been ready. When aging legislation and health care legislation have been passed we have not been ready. When mental health and law enforcement legislation have been passed we have not been ready. But we are ready now to help handicapped children.

We are ready for a number of reasons. Therapeutic recreation service as a professional specialization has developed. The community recreation and park administrator/supervisor has taken the position that he/she wants to help. And special education and the Bureau of Education for the Handicapped have wanted recreation to develop and to be involved. The BEH has invested some $4 million dollars in recreation for handicapped training, research and special projects. Without this support, recreation for handicapped children would not be ready.

What Has Happened

Review of the steps leading to the formulation of rules for Public Law 94-142 will be helpful at this point. Functionally, the steps have been: 1) passage of legislation, 2) convening of a writing team to draft the rules, 3) public hearings on the rules where the public, the professions and agencies gave opinion on the draft rules, 4) preparation of final rules by HEW and BEH staff, and 5) implementation of the rules and regulations.

Regarding step one, the passage of legislation, over the last 10 years there has been increasing interest and support for recreation for handicapped. First, it was Senator Kennedy who introduced legislation that provided physical education and recreation for handicapped children. Successive testimony by physical educators and recreation workers resulted in the Senate's and House's overt recognition of recreation for handicapped. Through the leadership of Mrs. Eunice Kennedy Shriver and the Kennedy Foundation, Public Law 94-142 calls for the provision of physical education and mandates recreation as a related service established. This is a great advance for recreation. Finally, recreation can anticipate increased attention based on the direct interest in recreation for the handicapped of Senator Jennings Randolph, Senator Robert Stafford, Senator John C. Culver and Senator Orrin Hatch.

For step two, over 100 professionals working in all aspects of special education were called into Washington, D.C. by the Bureau of Education for the Handicapped to advise on the draft formulation of the Rules for Public Law 94-142. Physical Education and Recreation were represented by Dr. David Auxter, Dr. William Chasey and Dr. Fred Humphrey.

Public hearings, step three, were held during February in Washington, D.C., Boston, Chicago, Denver, San Francisco and Atlanta. These were open to the public and a number of representatives of recreation testified.

We are now in phase four. The testimony is being studied by HEW lawyers, OMB accountants, special education agency administrators and teachers and the Bureau of Education for Handicapped professional staff.

Anticipating step five, it should be stated recreation as a related service is not and will not be a line item in a funding formula for state allocations. Funds for recreation personnel, programs and services will come out of state education agency and local education agency budgets. This is a wholly acceptable resolution for recreation at the present time. However, there are important features of the rules that can facilitate or cause barriers to recreation service delivery.

It is critically important that recreation be defined properly and formally. It is critically important that recreation and leisure be part of the individualized educational assessment and program planning process. If recreation is not dealt with adequately, then to achieve our mission with and for handicapped children, we will be forced to go state by state explaining recreation to every level of agency administrator

and each teacher that we work with until everyone concerned understands our mission. Conversely, the HEW lawyers want to specify as little as possible to ease administration of the entire program. Granted, state education agencies and local education agencies already have guargantuan problems in dealing with the main body of the legislation and the rules that will accompany the legislation. For example, unless states carry out appropriate planning and other required functions, they stand to lose part or all of their Federal funding for special education. So, there are many officials in the rules formulating process who would prefer that recreation as well as other services and functions were removed entirely, simply for management purposes.

A review of the proposed Rules for Public Law 94-142 and the recommended revisions submitted by the National Recreation and Park Association, the American Alliance for Leisure and Recreation and the National Consortium clearly show the major concerns that resulted from study by these organizations. The major points that the recommendations addressed themselves to were the following:

* The need for a bonified definition of recreation as a related service such as "recreation as a related service includes professional assessment of leisure function, therapeutic recreation service, recreation programs in school and community agencies, and leisure education."

* The need to make assessment of leisure functioning a fundamental part of the 'individualized educational assessment and program' provided for each handicapped child.

* The need to recognize and include professionally prepared and registered therapeutic recreation service personnel and professional programs and services in the total scheme of 'defined deliverables.'

What is Happening and Will Happen

National leadership has done about all it can in the formulation of rules and regulations for Public Law 94-142. The critical functions have been moving to the states and the state therapeutic recreation sections of the state park and recreation organizations. Therapeutic recreation specialists and professional TR sections in various states have been working actively with state special education agencies in planning for the implementation of P.L. 94-142. Some states have a very active posture in this regard. For example, states such as New Jersey and Illinois and their activities can provide models for other states.

The next stage of development will place responsibility for coordination, program development and so on squarely on the shoulders of therapeutic recreation service personnel and local schools, local park and recreation departments and local agencies.

Over the last year there have been a number of work group meetings, working papers and final statements submitted as testimony, etc. These have been prepared through the efforts of the NRPA, the National Consortium, etc. As the responsibility for action moves from the national level to the state and local level, there is need for a final statement in the form of a Model National Delivery System for Recreation for Handicapped Children in Relation to Public Law 94-142. I will prepare the draft of this statement for referral to the "Joint Committee on Recreation Aspects of P.L. 94-142," which is composed of representatives of the NTRS, the NRPA Council of State Presidents and the National Consortium on PERH.

This statement will provide national, state and local workers with a general guideline on the implementation of the recreation aspects of P.L. 94-142. Each section of the Federal Rules will be discussed in terms of roles and functions at the national, state and local levels. For example, one section of the proposed rules calls for State Advisory Committee. In my testimony I recommended that recreation be represented on that committee. I have reports from a few states suggesting that recreation representatives may be appointed to that committee. However, in those states where recreation does not have representation, the role of the state therapeutic recreation section or a special committee that might be established is clear, it must maintain an active relationship with that committee, making suggestions, reporting on research on leisure functioning of handicapped children, making recommendations on program development, pointing up unmet needs, etc. The intended end result of the "National Model" will be a model which responds to the leisure needs of handicapped children. If there are shortcomings in the final Rules, recreation professionals must do their best to compensate those deficiencies through initiative, innovation and ingenuity. Not I, nor any of my recreation colleagues will knowingly stand by while handicapped children suffer recreation deprivation or leisure isolation; or will we stand by while handicapped children are "programmed" for an adulthood of exclusion from leisure fulfillment, a lifetime of non-citizenship.

Appendix A

Chronology of Recreation Activities re P.L. 94-142

I believe that it is helpful to review the chronology of meetings and activities in seeing the concensus and strength of the concensus that has evolved in recreation.

1976

March Dr. John A. Nesbitt testified on recreation at Senate Sub-committee on the Handicapped Oversight Hearings on the Rehabilitation Act of 1973.

April National Consortium on Physical Education and Recreation for the Handicapped formed a work group on Public Law 94-142 to study the formulation of rules and regulations regarding physical education and recreation under Dr. Leon Johnson and Dr. William Chasey.

May The BEH National Advisory Committee for the Handicapped devoted a fall meeting to physical education and recreation receiving basic position pappers on physical education by Dr. Julien Stein, on recreation by Dr. Nesbitt and on leisure education by Dr. Donald Hawkins.

A statement on Leisure Assessment and Planning as a basic function of Public law 94-142 was presented by Dr. Nesbitt before the BEH Naitonal Advisory Committee for the Handicapped.

June General information was submitted by Dr. Nesbitt, President of the National Consortium to the Bureau of Education for the Handicapped prior to the convening of the BEH 94-142 Rules Writing Team. Physical Education and Recreation were represented on the Writing Team by Dr. David Auxter, Dr. William Chasey and Dr. Fred Humphrey.

Reacting to the draft proposed Rules for P.L. 94-142, Dr. Joe Teaff submitted a professional definition and procedural guidelines for the delivery of 'recreation' as a 'related service.' Dr. Carol Peterson developed a general position paper which was published and presented during the la te summer and fall.

July A national work group was convened to review the proposed Rules for P.L. 94-142 that related to recreation as a related service and the leisure assessment and plan procedure previously written by Dr. Nesbitt as well as the proposed definition and procedure written by Dr. Teaff. The work group included: Joe, Teaff, Beth Barney, Karen Boulos, Colleen Dowell, Mel Evans, Jerry Kelley, Robert Orr, Janet Pomeroy and Barbara Sternfeld. A statement was drawn up and forwarded to the Bureau of Education for the Handicapped as well as being distributed to organizations such as the NTRS, NRPA, AALR etc.

September A work group was convened in Washington, D.C. of Dr. David M. Compton, Mr. Jerry Kelley, Mr. David Park and Dr. William Chasey. The group reacted further to the proposed Rules for 94-142 and proposed basic alternative definitions. Subsequently, Dr. Nesbitt met with Dr. Chasey reviewing these draft statements and writing additional definitions and guidelines.

At the annual meeting of the National Consortium, committees were formed to develop position statements on physical education (chaired by Dr. Lane Goodwin) and recreation (chaired by Dr. Joe Teaff) in relation to P.L. 94-142 A general meeting was held to discuss recreation definitions, procedures and functions contained in the proposed Rules.

October In conjunction with the Annual Congress of the National Recreation and Park Association the following took place:

1. The Council of State Presidents received and acted favorably on a resolution submitted by the New Jersey Park and Recreation Association. The Resolution called for direct National Recreation and Park Association interest in and involvement in the development of recommendations regarding the definition and procedures for recreation as a related service in P.L. 94-142.

2. A joint committee was formed to study definitions and procedures regarding recreation in P.L. 94-142. The joint committee was made up of representatives of the National Consortium (Dr. Joe Teaff), the Council of State Presidents (Mrs. Jackie Stanley) and the N.T.R.S. (Dr. Carol Peterson). There followed in successive months extensive exchange among the three organizations, communication being coordinated by Mr. Barry Tindall of NRPA in Washington, D.C.

December A special task force with representatives of key organizations and groups was convened by Mr. David Park and Dr. Fred Humphrey and a general statement was prepared on recreation as part of P.L. 94-142. Participants included Dr. William Chasey, Mr. Barry Tindall, Dr. Julien Stein and Ms. Yvonne Washington.

1977

January A final recreation work group meeting was held in Washington, D.C. with the following in attendance: Dr. Nesbitt, Mr. David Park, Mr. Jerry Kelley, Dr. Julien Stein and Mr. Paul Hippolitus. Near final agreement was reached on model recreation regulations for 94-142. This was followed by continued exchange and communication within the Joint Committee through efforts of Mr. Barry Tindall.

February At the first public hearing on February 3, 1977, Dr. Nesbitt presented the National Consortium position statement in the form of testimony. Testimony was given by Mr. Barry Tindall of the National Recreation and Park Association which parelleled that given by Dr. Nesbitt. Testimony on physical education was presented by Dr. Chasey, Dr. David Auxter and Dr. Julien Stein.

In mid-February, the NRPA's National Therapeutic Recreation Society, National Forum, and American Park and Recreation Society reviewed all activity to date including review of Dr. Nesbitt's February 3 testimony and formally adopted similar statements which in turn were forwarded to the BEH.

Dr. Richard Kirchner, President of the American Association for Leisure and Recreation, submitted a letter to BEH in which he made recommendations parelleling the National Consortium and the NRPA proposals.

During the month of February, various recreation spokespersons such as Dr. Jay Shivers, Mr. David J. Szymanski and Dr. Carol Peterson gave testimony at Public Hearings conducted by the Bureau of Education for the Handicapped.

March In March, more than 100 national, state and local recreation officials wrote formal letters to the Bureau of Education for the Handicapped, endorsing and supporting the provision of recreation for handicapped children as a related service in Public Law 94-142.

Dr. Nesbitt testified before the Senate Sub-committee on the Handicapped on Funding for Recreation in P.L. 94-142. This was a follow-up on the year's work and the previous year's testimony.

The National Recreation and Park Association and the National Consortium have requested a final interview prior to the issuance of final Rules for 94-142 with representatives of the Bureau of Education for the Handicapped for the purposes of: 1) summarizing and interpreting the broad range of recreation endorsement, involvement and support; 2) answering questions, interpreting statements, reconciling conflicts, etc., that arise from the Bureau's efforts to react and respond to a literally voluminous input of recreation letters, statements, memoranda and reports; and 3) offering further assistance as needed.

References

Official Statement of the National Recreation and Park Association on Public Law 94-142 (National Forum, N.T.R.S. and A.P.R.S.) - available from Mr. Barry Tindall, National Recreation and Park Association, 1601 North Kent Street, Arlington, Virginia, 22209.

Official Testimony (position statement) of the National Consortium on Physical Education and Recreation for the Handicapped, February 3, 1977 - available from Dr. John A. Nesbitt, President, NCPERH, Recreation Education Program, University of Iowa, Iowa City, Iowa 52242.

Education of Handicapped and Incentive Grants Program, Assistance to States, Federal Register, Thursday, December 30, 1976, Part IV, Department of Health, Education and Welfare, Office of Education - available from Dr. Edwin Martin, Deputy Commissioner, Bureau of Education for the Handicapped, Office of Education, U.S. Department of Health, Education and Welfare, Washington, D,C, 20202.

Attachment A.

"Recreation Services for the Handicapped and Public Law 94-142"

Statement of

The National Consortium on Physical Education and Recreation for the Handicapped

by John A. Nesbitt, President, National Consortium

On

The Recreation Aspects of

Education of Handicapped Children and Incentive Grants Program, Assistance to States as published in the Federal Register, Thursday, December 30, 1976, Park IV

Submitted relative to

Public Hearing Relative to the Regulations for Public Law 94-142
(45CFR, Parts 100B, 121A, 121M)
EDUCATION FOR HANDICAPPED ACT

Mr. Thomas B. Irvin
Aides to State Branch
Bureau of Education for the Handicapped
Office of Education, ROR 3
7th & D Street, S.W.
Washington, D.C. 20202

Held February 3, 1977
Washington, D.C.

Summary of Oral Testimony (see attachment)

I. Introduction

I am pleased to present the National Consortium on Physical Education and Recreation Statement on the Recreation Aspects of the Education of Handicapped Children and Incentive Grants Program, Assistance to States, as published in the Federal Register, Thursday, December 30, 1976, Part IV.

I wish to thank Dr. William Chasey for compiling and presenting the National Consortium Statement on Physical Education.

May I take this opportunity to urge that you consider additional consultation of resources available within the Bureau relative to physical education for handicapped and recreation for handicapped. These resources include:

1. Reports and recommendations of the HEW Secretary's National Advisory Committee on Physical Education and Recreation for Handicapped Children.

2. Reports and recommendations on leisure, physical education and recreation submitted to the BEH's National Advisory Committee for the Handicapped in May, 1976.

3. Reports, new insights and new knowledge on physical education for handicapped children and recreation for handicapped children gained through the BEH's continuing program of research, demonstration, and personnel preparation including special projects in physical education and recreation for handicapped children.

A number of the BEH staff are able to provide data, guidelines and insights on the organization and delivery of physical education and recreation for handicapped children based on these BEH supported activities.

Based on my first hand experience with the executive, advisory and program staffs of the Bureau of Education for the Handicapped, with professionsl advocates across the nation involved in the National Consortium, the National Recreation and Park Association and the American Alliance for Health, Physical Education and Recreation, and with the individuals who have been primarily responsible for the initiation and development of the physical education and recreation programs for the handicapped, I am most gratified to report that the efforts of those working with and through the Bureau have been committed to the spirit of the Education for the Handicapped Act of 1976. This committment has existed from the inception of the physical education and recreation program in 1967 down to the present time.

Physical education teachers and recreation specialists across the nation join with our colleagues in the other helping disciplines in eager anticipation of a new epoch in the evolution of philosophy and programs which will truly enfranchise all people - including people who are handicapped.

We are deeply gratified to be part of this effort and we can look to a day when the handicapped child achieves equal opportunity in employment, in education and in the cultural-recreational-leisure life of the nation.

On behalf of the members of the National Consortium on Physical Education and Recreation for the Handicapped, and more importantly on behalf of the constituency which we are all mutually dedicated to serving, the nation's handicapped children, may I take this opportunity to express our commendation to everyone who has contributed to the creation of this great new program and the new life for people who are handicapped that it guarantees.

In addition to the statements on physical education and the statement on recreation that you have from the National Consortium on Physical Education and Recreation for the Handicapped, you have received statements from the National Recreation and Park Association and the American Alliance for Health, Physical Education and Recreation. I have met with spokespersons for NRPA and AAHPER as recently as January 18, 1977, Washington, D.C.

II. Rationale

There are specific issues which I wish to address at this Public Hearing.

1. Assessment of Leisure Functioning

The individual educational assessment and program is the basis of an effective new program of special education in the United States. However, if the new law is to achieve its mandated purpose, this basic assessment must include assessment of leisure functioning. This assessment of leisure functioning will in turn influence the handicapped child's curriculum and the provision of special leisure services and programs which in turn will influence his or her life long leisure functioning and settlement in the community. Millions of handicapped adults are not employed or are employed only part-time. It is absolutely essential that attention be directed to the millions upon millions of hours of enforced leisure time that will accrue to our eight million handicapped children as they attain adulthood.

Leisure dysfunctions and deficits mean empty lifes as well as undermining rehabilitation and educational programs. The nation's eight million school age handicapped children will be joining the adult population. Their daily portion of leisure time will range from two or three hours to 12 or 14 hours depending on their vocational status. Adequate attention must be directed to the millions of hours of leisure time that will accrue to these children as they become adults. It is absolutely essential that we provide assessment of leisure functioning and attention to the leisure needs, aptitudes and abilities as a part of the regulations for individualized programs in Public Law 94-142. A basic rationale for leisure assessment and planning was presented to the Bureau of Education for the Handicapped National Advisory Committee on the Handicapped at its May 1976 meeting. This serves as an appropriate professional guide, paralleling and complementing the proposed rules and regulations in principle and methodology.

2. Therapeutic Recreation Service

a. Definition of Therapeutic Recreation Service

Therapeutic recreation service is a professional discipline recognized by helping professions as well as the Federal Government. There has been some confusion about this, particularly the matter of a definition of therapeutic recreation service. On November 9, 1973, the then Secretary of the Department of Health, Education and Welfare wrote a letter setting forth the recognized definition of therapeutic recreation service and the Federal funding that had been provided for programs of therapeutic recreation service. The Bureau of Education for the Handicapped has funded research, demonstration and personnel preparation including special projects in therapeutic recreation service. A lack of awareness of therapeutic recreation service's status as a professional discipline has partially impeded full and appropriate formulation of rules and regulations regarding recreation as mandated by Public Law 94-142. This can be corrected through the present hearings.

b. Therapeutic Recreation Personnel

A National Voluntary Registration System has been developed, which is operated by the National Therapeutic Recreation Society, a branch of the National Recreation and Park Association. The registration system functions independent of membership in either the National Therapeutic Recreation Society or the National Recreation and Park Association.

It should be noted that the National Recreation and Park Association and various state park and recreation organizations such as the California Park and Recreation Society have had under study the development and implementation of various systems of voluntary registration. However, the therapeutic recreation service registration system has been in operation for a number of years.

It should also be noted that the therapeutic recreation service registration system coincides universally with job and state and federal civil service career ladders in therapeutic recreation service.

Competency based curricula in therapeutic recreation service has been funded and training at the A.A., B.A., and M.A. levels is available across the nation.

The wording recommended for the rules and regulations recognizes therapeutic recreation service professional preparation and registration. However, there is latitude within the system to provide for registration of personnel who function at different levels based on the actual training and work experience. Thus, personnel who have training and/or experience are eligible for registration at the appropriate level. When establishing or supporting a program, personnel are employed at functional and salary levels that coincide with training and experience. This general approach will serve as an aid to supervisors and administrators and agencies in staffing programs and services.

3. Recreation Programs in School and Community Agencies

Various principles in the regulations, such as the aim of providing opportunity in the least restrictive environment, call for the provision of recreation programs in the schools and in community agencies, in particular, departments of parks and recreation. Necessarily, these programs would be staffed by personnel holding professional therapeutic recreation service registration in therapeutic recreation service based on training and experience.

4. Leisure Education

Leisure education is an important new dimension of curricula for handicapped children. Various approaches have been developed. Course materials have been prepared for specific age and disability groups. Leisure education presents itself as a primary means of addressing the leisure needs and aspirations of children and youth who are handicapped.

III. Recommendations

Section (page)	Current Wording	Recommend Change To
121a.4 Definitions. (56978)	"Related Services"..."Recreation" includes leisure education.	"Recreation" includes professional: (1) Assessment of leisure function (2) Therapeutic recreation service; (3) Recreation programs in schools and community agencies; and (4) Leisure education

COMMENTS

The draft regulation does not provide for the delivery of basic recreation programs and services currently recognized by the BEH through its physical education and recreation program of research, demonstration and personnel preparation including special projects. Further, the draft regulation is not consistent with the reports and recommendations of the HEW Secretary's National Advisory Committee on Physical Education and Recreation for Handicapped. These reports and recommendations were mandated by the Congress and preparation was coordinated by the Bureau. Finally, the draft regulation is not consistent with the reports and information presented in May, 1976, to the BEH National Advisory Committee on the Handicapped, in particular the special reports to the Committee dealing with leisure assessment and planning, therapeutic recreation for handicapped and leisure education, within the context of the present planning effort for Public Law 94-142. The definition recommended above is consistent with the development of professional recreation services for handicapped over the last 25 years and is responsive to the national commitment implicit in Public Law 94-142. This recommendation and comments are based on the recognized importance of recreation in the handicapped child's education and total life situation.

Section (page)	Current Wording	Recommend Change To
121a.26 (2) Full educational opportunity goal -- facilities, personnel, and services (56980)	(2) The number of additional personnel needed...recreation therapists....	(2) The number of additional personnel needed...therapeutic recreation personnel....

COMMENTS

The current specialization terminology endorsed by the National Therapeutic Recreation Society and used in professional registration and professional nomenclature is therapeutic recreation personnel.

121a.26 (4) (56980)	...private sheltered workshops, and other types of facilities.	...private sheltered workshops, recreational facilities and other types of facilities.

COMMENTS

The inclusion of the term recreational facilities needed in order to be consistent with the philosophy and procedures set forth in other sections.

67

Section (page)	Current Wording	Recommend Change To
121a.202 (a) Full educational opportunity goal. (56985)	Full educational opportunity goal... ....including art, music, industrial arts, home economics and vocational education.	Full educational opportunity goal... including art, music, industrial arts, home economics, vocational education and leisure education.

COMMENTS

There has been significant development in leisure education over the last five years, in part because of the active support of the Bureau of Education for the Handicapped. Leisure education is now an integral part of the full education opportunity goal of education for the handicapped. Thus, inclusion of leisure education is recommended.

121a.225 (a) Content of Individualized education program. (56986)	The individualized education program for each child must include... psychomotor, and self-help skills.	The individualized education program for each child must include...psychomotor, leisure functioning, and self-help skills.

COMMENTS

The handicapped child's education and his or her life during and following school must include attention to his or her ability to function in leisure -- to partake in the community's and society's recreational, cultural and leisure opportunities. No educational or rehabilitation program or service is complete without attention to the individual's leisure needs, limitations, interests, aspirations, aptitudes and skills. Thus, assessment of leisure functioning is critical to the development and delivery of appropriate recreational services and programs. Assessment of leisure functioning is wholly consistent with the specific objectives set forth in this section, i.e., level of performance, annual goals, short term objectives, services needed, etc.

121a.261 (d) Definition of "appropriately and adequately prepared and trained." (56987)	...including therapeutic recreation personnel...	No change recommended

COMMENTS

This wording is acknowledged and supported. Currently a national registration system is in operation and a number of states have developed compatible systems. The National Consortium shall encourage states to explore means of registering qualified recreation personnel.

Section (page)	Current Wording	Recommend Change To
121a.263 (f.3,1) Inservice training (56987)	therapeutic recreation specialists....	therapeutic and community recreation specialists....

COMMENTS

It is recommended that the terms 'therapeutic and community recreation specialists' be used because this would serve to provide training for both therapeutic recreation and community recreation personnel working in community recreation programs. This terminology is also consistent with current activities and projects approved by the BEH in personnel preparation including special projects.

121a.551	Membership (State Advisory Panel)	Teachers of Handicapped Children	Teachers and Direct Service Personnel Including Therapeutic Recreation Specialists

69

COMMENTS

Representation as recommended is important to achievement of the aims of the law.

THE SECRETARY OF HEALTH, EDUCATION, AND WELFARE
WASHINGTON, D. C. 20201

November 9, 1973

Mr. Harold Russell
Chairman
The President's Committee
on Employment of the Handicapped
Washington, D.C. 20210

Dear Mr. Russell:

Thank you for your letter of August 10 (your Ref. 44) concerning the field of therapeutic recreation and its role in the delivery of health, education, and social services to disabled persons. Please accept my apology for the delay in responding.

Therapeutic recreation is essentially a process which utilizes recreation services for purposive intervention in some physical, emotional, or social behavior in order to bring about a desired change in that behavior and to promote the growth and development of the individual. Therapeutic recreation is based on a process which utilizes the development of recreational skills to assist in the achievement of overall service goals defined for the disabled individual. When provided by personnel qualified by appropriate training and experience, therapeutic recreation services contribute directly to building the disabled individual's physical strength, emotional growth, and social self-confidence.

The recreational therapist generally works cooperatively and in support of other rehabilitation specialists. It has been primarily through the professional training of qualified manpower that this Department has expressed its recognition of the therapeutic rehabilitation modality. Training in therapeutic recreation has been supported under the Vocational Rehabilitation Act for those interested in working with disabled adults and under the Education for the Handicapped Act for those planning to work with disabled children in special education settings.

Although therapeutic recreation may not be specifically identified as a health-related service under the regulations for social services to be issued for Titles IV and XVI of the Social Security Act, recreational services are so recognized in other service programs administered by this Department. Under the newly enacted Rehabilitation Act of 1973, a rehabilitation facility is defined in a number of ways, including a facility "...which provides... prevocational conditioning and recreational therapy." This means that facilities primarily providing therapeutic recreation services are eligible for Federal or State vocational rehabilitation agency support.

The Older Americans Comprehensive Services Amendments of 1973 include recreational services as optional social services within a comprehensive and coordinated service system for older persons. Similarly, in service programs for the developmentally disabled, recreational services are also considered one of the authorized services for which funds can be expended in order to promote a developmentally disabled youngster's physical health and social interaction.

We very much appreciate your interest in therapeutic recreation services, and we want to assure you that we share your concern that these important supportive services be available where they are needed.

Sincerely,

Caspar W. Weinberger

Secretary